

Catalogue of
**Princeton Theological
Seminary**

1943-1944



ONE HUNDRED AND THIRTY-SECOND YEAR

The Princeton Seminary Bulletin

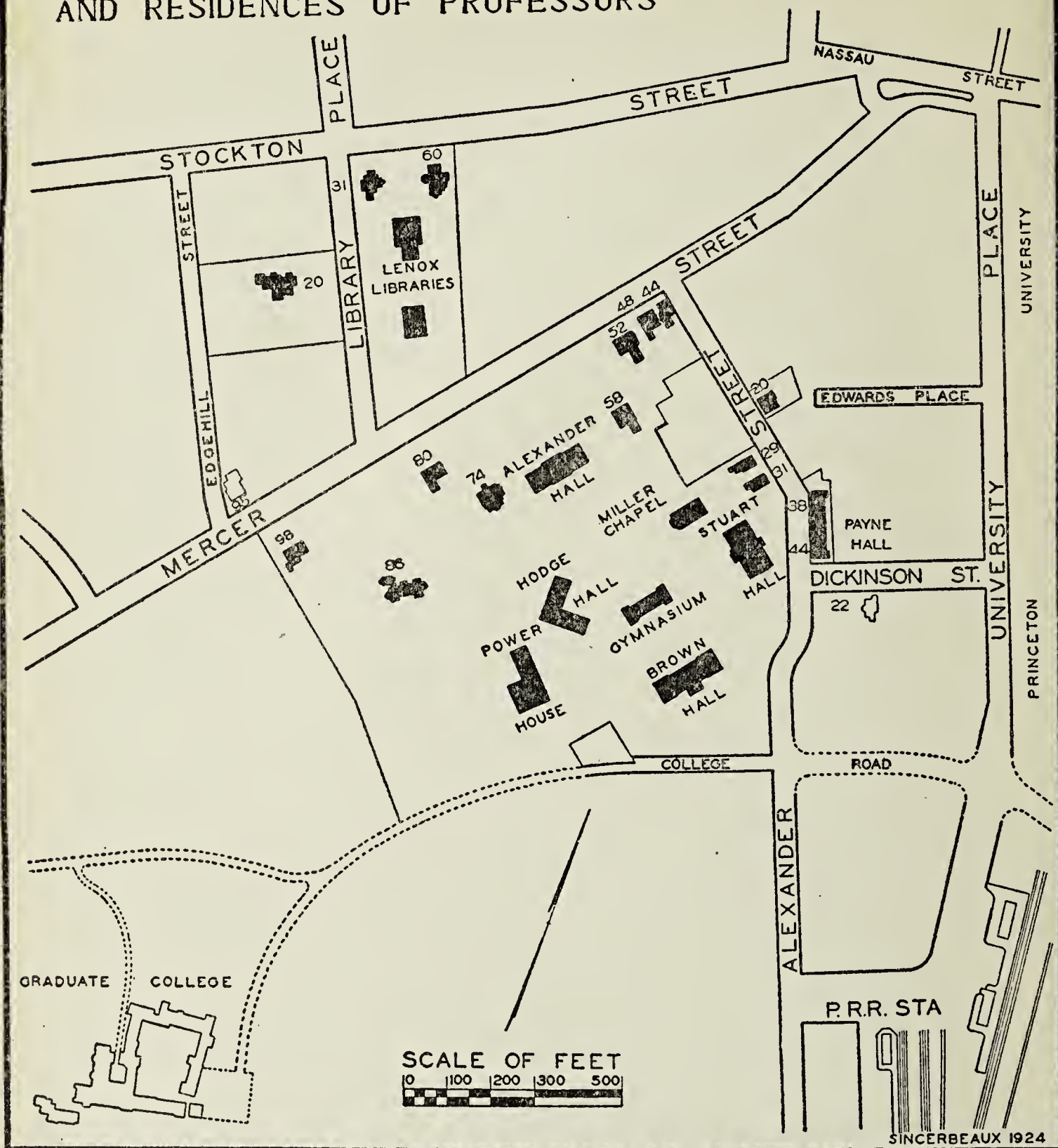
Volume XXXVI, No. 3, November, 1943

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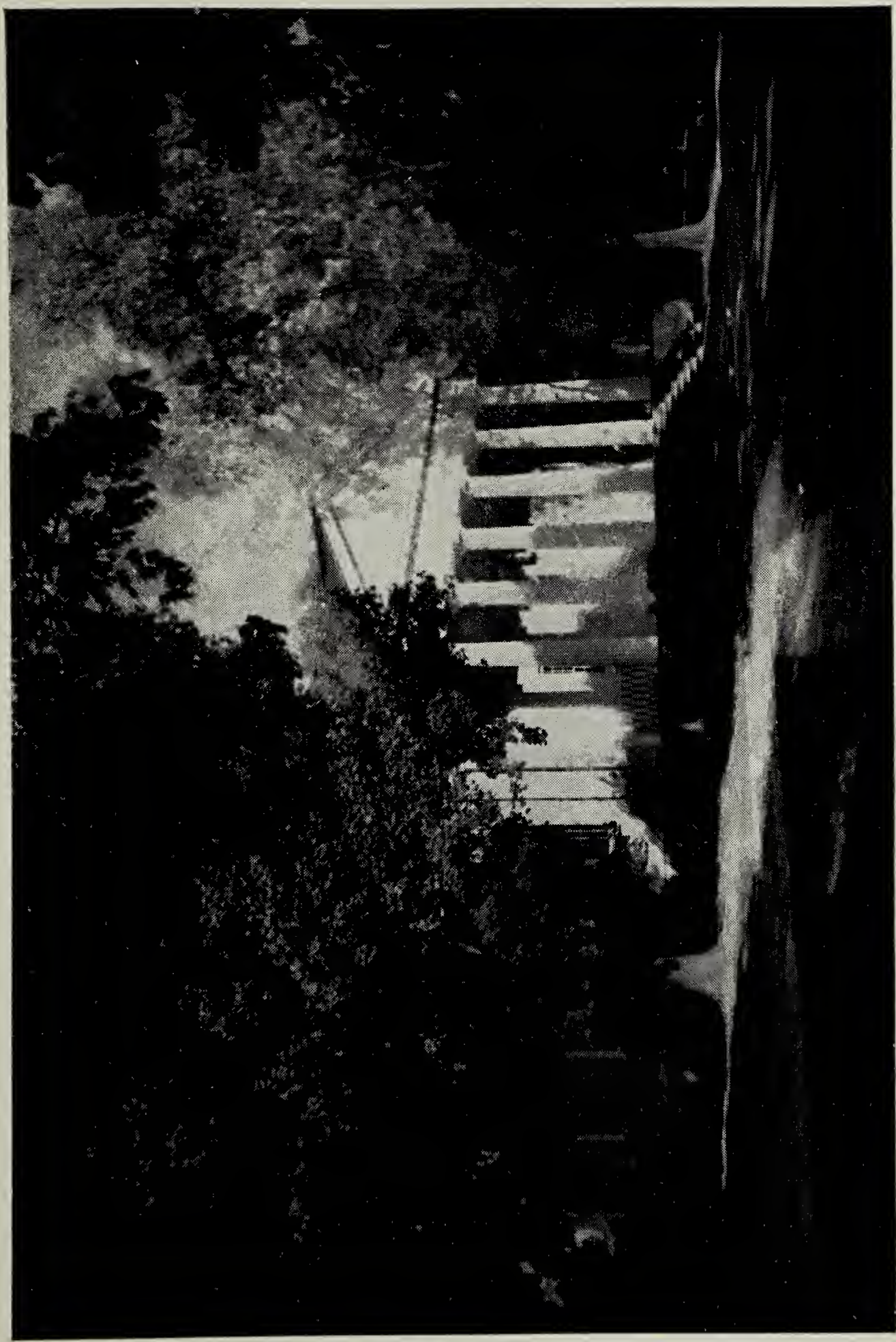


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MILLER CHAPEL

Catalogue of
Princeton Theological
Seminary

Princeton, N.J.

1943-1944



One Hundred and Thirty-Second Year

THE PRINCETON SEMINARY BULLETIN

VOLUME XXXVI, NO. 3, NOVEMBER 1943

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CALENDAR

1943

June 1 to Aug. 20	Summer Term.
Sept. 21	Opening of the 132nd year, matriculation of new students in the office of the Dean of Students in Hodge Hall. Drawing by students for choice of rooms at 3 o'clock in Stuart Hall.
Sept. 22, 11 a.m.	Opening address in Miller Chapel.
Sept. 28, 4 to 6 p.m.	Faculty Reception in the Lenox Library.
Oct. 12, 2 p.m.	Stated meeting of the Board of Trustees.
Oct. 27	Day of Prayer.
Nov. 25	Thanksgiving vacation.
Dec. 16, 5 p.m.	Christmas vacation begins.

1944

Jan. 4, 8:10 a.m.	Christmas vacation ends.
Jan. 17-21	Midyear Examinations.
Jan. 23, 11 a.m.	Baccalaureate Service in the First Presbyterian Church of Princeton.
Jan. 23, 3 p.m.	Communion Service in Miller Chapel.
Jan. 24, 2:30 p.m.	Meeting of the Board of Trustees.
Jan. 24, 4 p.m.	Midyear Commencement.
Jan. 25	Beginning of the second semester.
Feb. 2	Day of Convocation.
Apr. 6, 12:20 p.m.	Easter vacation begins.
Apr. 10, 1:40 p.m.	Easter vacation ends.
May 1-11	Final Examinations.
May 14, 11 a.m.	Seminary Sunday in the First Presbyterian Church of Princeton.
May 14, 4 p.m.	Baccalaureate Service and Sacrament of the Lord's Supper in Miller Chapel.
May 15, 10:15 a.m.	Stated meeting of the Board of Trustees.
May 16, 10:30 a.m.	Spring Commencement.
May 23 to June 30	First period of Summer Term.
July 3 to Aug. 11	Second period of Summer Term.
Aug. 11	Summer Commencement. (Date tentative)
Sept. 18, 2 p.m.	Greek test for entering students.

Sept. 19	Opening of the 133rd year, matriculation of new students in the office of the Dean of Students in Hodge Hall. Drawing by students for choice of rooms at 3 o'clock in Stuart Hall.
Sept. 20, 11 a.m.	Opening address in Miller Chapel.
Sept. 21, 4 to 6 p.m.	Faculty Reception in the Lenox Library.
Oct. 10, 2 p.m.	Stated meeting of the Board of Trustees.
Nov. 30	Thanksgiving vacation.
Dec. 20, 5 p.m.	Christmas vacation begins.

1945

Jan. 3, 8:10 a.m.	Christmas vacation ends.
Jan. 8-19	Midyear Examinations.
Jan. 21, 11 a.m.	Baccalaureate Service in the First Presbyterian Church of Princeton.
Jan. 21, 3 p.m.	Communion Service in Miller Chapel.
Jan. 22, 2:30 p.m.	Meeting of the Board of Trustees.
Jan. 22, 4 p.m.	Midyear Commencement.
Jan. 22	Beginning of second semester.
Mar. 29, 12:20 p.m.	Easter vacation begins.
Apr. 2, 1:40 p.m.	Easter vacation ends.
Apr. 30-May 11	Final Examinations.
May 13, 11 a.m.	Seminary Sunday in the First Presbyterian Church of Princeton.
May 13, 4 p.m.	Baccalaureate Service and Sacrament of the Lord's Supper in Miller Chapel.
May 14, 10:15 a.m.	Stated meeting of the Board of Trustees.
May 15	Spring Commencement.
May 22-Aug. 10	Summer Term. (Dates tentative)
Sept. 17, 2 p.m.	Greek test for entering students.
Sept. 18	Opening of the 134th year, matriculation of new students in the office of the Dean of Students in Hodge Hall. Drawing by students for choice of rooms at 3 o'clock in Stuart Hall.
Sept. 19, 11 a.m.	Opening address in Miller Chapel.
Sept. 20, 4 to 6 p.m.	Faculty Reception in the Lenox Library.
Oct. 9, 2 p.m.	Stated meeting of the Board of Trustees.
Nov. 29	Thanksgiving vacation.

HISTORY OF THE SEMINARY

In the year 1809 the proposal to establish a Theological Seminary for the Presbyterian Church was introduced to the General Assembly in the form of an overture from the Presbytery of Philadelphia. The Committee to which the overture was referred recommended that three plans be submitted to the presbyteries: the first, to establish one school in some convenient place near the center of the Church; the second, to establish two schools, one in the North, the other, in the South; the third, to establish a school within the bounds of each of the synods. The reports from the presbyteries, received in 1810, led the General Assembly of that year to decide upon a single school and to appoint a committee to prepare a "Plan for a Theological Seminary," to be reported to the next General Assembly. In 1811 the plan reported was adopted. In 1812 the location of the Seminary was fixed temporarily at Princeton, N.J.; a Board of Directors was elected, and the Rev. Archibald Alexander, D.D., was appointed Professor of Didactic and Polemic Divinity. In 1813 the Rev. Samuel Miller was appointed Professor of Ecclesiastical History and Church Government, and the location at Princeton was made permanent.

The Trustees of the College of New Jersey entered into an agreement with the General Assembly, allowing the use of their buildings to the Seminary students, and offering space on the campus for the erection of any building necessary for the use of the Seminary. They also engaged that, while the Theological Seminary shall remain at Princeton, no professorship of theology shall be established in the College.

The classes were first held in Doctor Alexander's study and later for a time in the College buildings. In 1815 the General Assembly determined to erect a hall which should contain both the lecture room needed and lodgings for the students. The cornerstone was laid in that year, and the building, now known as Alexander Hall, was occupied in the autumn of 1817. It was built upon a tract of land which had been acquired for the use of the Seminary. In 1820 the General Assembly authorized the professors to appoint an Assistant Teacher of the Original Languages of Scripture, and in the same year they appointed to this office Mr. Charles Hodge, a graduate of the Seminary and

a licentiate of the Church. Mr. Hodge accepted the appointment and was ordained. In 1822 he was elected by the General Assembly Professor of Oriental and Biblical Literature. In 1824 a charter, obtained from the Legislature of the State of New Jersey, was accepted by the General Assembly, and in accordance with its terms the property and funds of the Seminary were placed in the charge of a Board of Trustees. This act of legislation incorporated the "Trustees of the Theological Seminary of the Presbyterian Church," making this the corporate name of the institution. With this incorporation the Seminary was constituted as at present.

The first session began on the twelfth of August, 1812. Three students matriculated on that day, another in August and five in November. Since then eight thousand eight hundred and three students have been enrolled, coming from all parts of the United States and from many foreign countries. Of these, five hundred and eighty-eight have entered upon foreign mission work.

THE DESIGN OF THE SEMINARY

In the Plan of the Seminary, as adopted by the General Assembly, its design is stated in the following paragraphs:

"The General Assembly, after mature deliberation, have resolved, in reliance on the patronage and blessing of the Great Head of the Church, to establish a new Institution, consecrated solely to the education of men for the Gospel ministry, and to be denominated *The Theological Seminary of the Presbyterian Church in the United States of America*. And to the intent that the true design of the founders of this institution may be known to the public, both now and in time to come, and especially that this design may, at all times, be distinctly viewed and sacredly regarded, both by the teachers and the pupils of the Seminary, it is judged proper to make a summary and explicit statement of it.

"It is to form men for the Gospel ministry who shall truly believe, and cordially love, and therefore endeavour to propagate and defend, in its genuineness, simplicity, and fullness, that system of religious belief and practice which is set forth in the Confession of Faith, Catechisms, and Plan of Government and Discipline of the Presbyterian Church; and thus to perpetuate and extend the influence of true evangelical piety and Gospel order.

"It is to provide for the Church an adequate supply and suc-

cession of able and faithful ministers of the New Testament; workmen that *need not be ashamed*, being qualified *rightly to divide the word of truth*.

“It is to unite in those who shall sustain the ministerial office, religion and literature; that piety of the heart, which is the fruit only of the renewing and sanctifying grace of God, with solid learning: believing that religion without learning, or learning without religion, in the ministers of the Gospel, must ultimately prove injurious to the Church.

“It is to afford more advantages than have hitherto been usually possessed by the ministers of religion in our country, to cultivate both piety and literature in their preparatory course; piety, by placing it in circumstances favourable to its growth, and by cherishing and regulating its ardour; literature, by affording favourable opportunities for its attainment, and by making its possession indispensable.

“It is to provide for the Church men who shall be able to defend her faith against infidels and her doctrine against heretics.

“It is to furnish our congregations with enlightened, humble, zealous, laborious pastors, who shall truly watch for the good of souls, and consider it as their highest honour and happiness to win them to the Saviour, and to build up their several charges in holiness and peace.

“It is to promote harmony and unity of sentiment among the ministers of our Church, by educating a large body of them under the same teachers and in the same course of study.

“It is to lay the foundation of early and lasting friendships, productive of confidence and mutual assistance in after life among the ministers of religion; which experience shows to be conducive not only to personal happiness, but to the perfecting of inquiries, researches and publications advantageous to religion.

“It is to preserve the unity of our Church, by educating her ministers in an enlightened attachment not only to the same doctrines, but to the same plan of government.

“It is to bring to the service of the Church genius and talent, when united with piety, however poor or obscure may be their possessor, by furnishing, as far as possible, the means of education and support without expense to the students.

“It is to found a nursery for missionaries to the heathen, and to such as are destitute of the stated preaching of the Gospel;

in which youth may receive that appropriate training which may lay a foundation for their ultimately becoming eminently qualified for missionary work.

“It is, finally, to endeavour to raise up a succession of men, at once *qualified for* and thoroughly *devoted to* the work of the Gospel ministry; who, with various endowments, suiting them to different stations in the Church of Christ, may all possess a portion of the spirit of the primitive propagators of the Gospel; prepared to make every sacrifice, to endure every hardship, and to render every service which the promotion of pure and undefiled religion may require.”

LOCATION OF THE SEMINARY

The General Assembly, after mature deliberation, selected Princeton as the site of the first Seminary of the Church. Among the reasons that led to this choice was the advantage afforded by proximity to the College of New Jersey, now Princeton University. The theological students have the privileges of the University library; admission to the courses of instruction in the graduate and undergraduate department of the University when duly qualified and upon recommendation by the Faculty of the Seminary; opportunities to hear public addresses by the members of the University Faculty and other distinguished lecturers; and to attend the concerts and musical recitals given under the auspices of the University.

Princeton is in quick and easy communication with New York and Philadelphia, while yet sufficiently remote from these centers to be free from distracting influences.

SEMINARY BUILDINGS

MILLER CHAPEL. The Chapel was erected in 1834. Through the generosity of John C. Green, Esq., of New York, the interior of the building was renovated in the summer of 1874. In 1933 the Chapel was moved to a more central location, was enlarged and restored to its original Colonial simplicity, and a large four-manual Gottfried pipe organ installed. This was made possible by the generosity of a friend of the Seminary.

THE LIBRARY. The Seminary has two library buildings, both of which were erected through the generosity of James Lenox, LL.D., of New York City, the first in 1843 and the second in

1879. A fuller description of their facilities may be found elsewhere in this catalogue.

STUART HALL. This building, erected in 1876, was a gift to the Seminary from Messrs. R. L. and A. Stuart. It affords ample accommodation in the way of lecture rooms, and contains two large auditoriums intended for use at public gatherings of the institution.

DORMITORIES. **ALEXANDER HALL**, long known as the Old Seminary, was the first building erected by the Presbyterian Church in the United States for seminary purposes. It was first occupied by the students in the autumn of 1817. In it the rooms, whether intended for one occupant or two, have separate studies.

BROWN HALL was given by Mrs. Isabella Brown of Baltimore. The cornerstone was laid by the Moderator of the General Assembly on the 21st of May, 1864, and it was occupied in the autumn of 1865. It is a dormitory consisting largely of single rooms.

HODGE HALL, built by money from the bequest of Mrs. Mary Stuart, widow of Mr. Robert L. Stuart, of New York, was completed during the summer of 1893. The rooms are in suites, each study having a separate, connecting bedroom, or, in the few cases where the study is to be shared by two occupants, a separate sleeping room for each.

GYMNASIUM. The Gymnasium, conveniently located, is equipped with modern apparatus. There are tennis courts and an athletic field on the campus.

The seminary has cooperated with the local Young Men's Christian Association to install a bowling alley in the basement of Stuart Hall. This increases the indoor recreational facilities on the campus.

PAYNE HALL. This hall for the housing of missionaries on furlough was given by Mr. and Mrs. Calvin N. Payne, of Titusville, Pa., in 1922. It is a stone building of fire-proof construction, located on ground donated by Dr. and Mrs. Charles R. Erdman, and contains fully furnished apartments for twelve families. Funds to be used for maintenance were given by several persons at the time of erection. In 1926, just before the death of Mr. Payne, he and Mrs. Payne made provision for an endowment for the building and for the furtherance of missionary education in the Seminary, through the provisions of which the annual

rental of apartments to missionaries has been reduced to a nominal sum.

In assigning apartments preference is given to those missionaries who purpose taking a regular course of study in the Seminary in fuller preparation for service on return to their fields. Foreign missionaries of the Presbyterian Church, U. S. A., and, under certain conditions, other missionaries are eligible. Correspondence concerning residence in this hall and applications for apartments should be addressed to the Secretary of the Faculty.

ENLARGEMENT OF THE SEMINARY CAMPUS

In the course of the year 1943 a large property, formerly belonging to The Hun School, Incorporated, was acquired by the Seminary. This property, which is located on Stockton Street, about two blocks from the old campus, covers seven acres of ground, and includes a number of large and important buildings. These buildings include the following:

THE WHITELEY GYMNASIUM. This is a large and magnificently equipped gymnasium erected in 1929. The building contains large courts for basketball, badminton, squash, and handball. An unfinished swimming pool will be completed when building conditions after the war make the resumption of construction work possible. The gymnasium is named after Mrs. George H. Whiteley, of York, Pennsylvania, who donated fifty thousand dollars for a gymnasium originally designed to be part of the projected Student Center Building.

TENNENT HALL. This is a large, three-story building which will become the center of the new School of Christian Education when the latter is inaugurated in September, 1944. The name Tennent enshrines the memory of the famous William Tennent who in 1726 founded the Log College in Neshaminy, Bucks County, Pennsylvania, which became the lineal ancestor of Princeton University. The name Tennent is also given to this building to commemorate Tennent College of Christian Education of Philadelphia, which closed in 1943 to become merged with the School of Christian Education founded by Princeton Theological Seminary.

THE NORTH AND SOUTH DORMITORIES. These former school dormitories are being converted into apartments which will be rented to married students enrolled in the Seminary.

THE EDUCATION BUILDING. This is a large unit consisting of ten class rooms and an auditorium. After September 1944 it will be used for the work of the School of Christian Education and for part of the seminar work in connection with the Graduate Department of the Seminary.

TERMS OF ADMISSION

APPLICATION. A student desiring to enter the Seminary must apply for admission by filing with the Dean of Students a formal application, a copy of which will be sent upon request. The application should be filed as early as may be convenient and not later than August first.

CREDENTIALS. In order to be admitted to matriculation and enrolment as a student in the Seminary, the applicant for admission, must present to the Dean of Students the following credentials:

1. A letter from the pastor or session of the church of which he is a member, stating that he is in full communion with the church, possesses good natural talents, and is of a prudent and discreet deportment. Or, if an ordained minister, a letter from the ecclesiastical body to which he belongs, stating that he is in good and regular standing.

2. A complete college or university transcript indicating the completion of a regular course of academic study and the awarding of a degree.

3. Greek Requirement. All students entering the Junior Class of Princeton Seminary who have had courses in Greek shall be required to take an examination in Greek to demonstrate that they are able to carry on exegetical work in New Testament. This examination will be held on Monday afternoon, September 18, at two o'clock. It will seek to determine the candidate's knowledge of the forms of the Greek declensions and conjugations, his acquaintance with fundamental syntactical constructions, and his ability to translate simple Greek prose. At the examination the student will have a choice between a passage from Xenophon's *Anabasis*, Book I, and one from the Synoptic Gospels. Students found to be inadequately prepared shall take a course in New Testament Greek during the first semester and may proceed with the course in New Testament Introduction in the second semester. Students entering without any knowledge of Greek must pursue the beginner's course throughout the year.

4. All foreign students seeking admission to the Seminary shall be accredited by some responsible body in their own countries, certifying to such proficiency in the reading, writing and speaking of the English language as will enable the students to do satisfactory work in the Seminary. In the week preceding the Christmas vacation a committee of the Faculty will conduct an examination in English that all foreign students must pass before they are finally admitted to candidacy for any degree.

ADMISSION AD EUNDEM GRADUM. A student who has taken part of the theological course in another approved seminary will be received to the same stage of the course on his presentation of a letter from that seminary certifying to his good standing, stating the courses he has completed, and regularly dismissing him to this Seminary. He must also comply with the terms of admission set forth in the preceding paragraphs; and, if a candidate for the degree of Th.B., he must satisfy the requirements of the Seminary regarding knowledge of the original languages of Scripture.

GRADUATE AND OTHER STUDENTS. A student who has completed the regular course of study in another approved seminary must present complete transcripts of his college and seminary course. If he does not come immediately from a seminary he must secure a letter from a presbytery or other equivalent ecclesiastical body, stating that he is a minister in good and regular standing.

An ordained minister who has not completed the regular course of study in a theological seminary may be admitted to the privileges of the Seminary on the presentation of a letter from a presbytery or other equivalent ecclesiastical body, stating that he is in good and regular standing in his church.

The hospitality of the Seminary may also be extended to accredited persons who desire to pursue special studies.

Ministers of the gospel who desire to attend the Seminary for a longer or shorter period, but who do not wish to undertake regular work, may, if properly accredited, be received as guests and given the privileges of the classrooms and library.

THE ACCELERATED PROGRAM

In view of the fact that the government now permits pre-professional students to continue in college only two calendar years, or six semesters, under the accelerated program, the Seminary will receive in 1945 those men who began their college

course in *September 1943*. Although these students will have completed only three years of college, the Seminary, in view of the war emergency, will permit them to matriculate, with the understanding that they complete their college work during summer terms or in conjunction with their Seminary course. This policy will be followed only as long as the national crisis makes it necessary.

V-12 (S)

Princeton Seminary has been approved by the Navy as one of the centers of training for the V-12 (S) program. Beginning with the second semester of the current year (January 24, 1944) some of those candidates for the chaplaincy selected by the Navy and by their respective denominational committees will inaugurate or continue their theological studies at Princeton. They will take the course regularly prescribed by the Seminary. In six semesters they will be ready for graduation, after which they will enter the Training School for Chaplains at Williamsburg, Virginia.

MATRICULATION

Entering students who have presented satisfactory credentials are matriculated by subscribing to the following declaration required by the Plan of the Seminary:

"Deeply impressed with a sense of the importance of improving in knowledge, prudence and piety, in my preparation for the Gospel ministry, I solemnly promise, in a reliance on divine grace, that I will faithfully and diligently attend on all the instructions of this Seminary, and that I will conscientiously and diligently observe all the rules and regulations specified in the Plan for its instruction and government, so far as the same relates to the students; and that I will obey all the lawful requisitions, and readily yield to all the wholesome admonitions of the Professors and Trustees of the Seminary while I shall continue a member of it."

COLLEGIATE PREPARATION

Other degrees than that of Bachelor of Arts, certifying to the completion of an adequate course in liberal learning, are accepted as satisfying the academic requirements for admission to the Seminary; but the classical course of study leading to the degree of Bachelor of Arts is the normal course of prepa-

ration for theological study. Special attention should be given to English (composition and literature), philosophy, history, Greek and Latin, psychology and sociology. It is assumed that the student will have a general knowledge of the English Bible.

The appropriate foundations for a minister's later professional studies lie in a broad and comprehensive college education, while the normal place for a minister's professional studies is the theological school.

PROSECUTION OF THE COURSE OF STUDY

1. At the beginning of the year each student must file with the Dean of Students a list of his studies for the year.
2. The normal load each semester is sixteen hours. Under no circumstances may a student take more than twenty hours a semester. (A semester hour represents one class period a week for one semester or its equivalent in thesis work.)
3. Elective courses are not open to Juniors taking Hebrew, except the courses in Advanced Greek.
4. Hebrew must be taken in the first year, except in the case of students who are taking New Testament Greek 100A.
5. Juniors required to take Greek 100A may take the middle course in Public Worship and certain electives.
6. At the end of the first semester the scholastic standing of students with respect to their studies, both prescribed and elective, will be determined by examination or by such methods as the professors may adopt.
7. Credit will be given for equivalent courses in other institutions. Deficiencies must be made up as far as possible, but no student will be granted a degree who lacks the equivalent of the courses in the original languages of Scripture.
8. Final examinations are held in January, in May and in August (see Calendar). Students absent from or conditioned in the final examinations must submit to examination immediately after the opening of the next session.

COURSE OF STUDY FOR THE DEGREE OF BACHELOR OF THEOLOGY

The course of study prescribed for the degree of Th.B. is based upon the outline set forth in the Plan of the Seminary and adopted by the General Assembly and is designed to provide a complete and symmetrical training for the Gospel ministry. The studies are arranged in logical sequence with the following distribution of hours: first year, prescribed, thirty-four; second year, prescribed, nineteen, elective, eleven; third year, prescribed, twelve, elective, twenty.

PRESCRIBED COURSE FOR THE BACHELOR OF THEOLOGY DEGREE

FIRST YEAR

- 100 *New Testament Greek.*
DR. METZGER and MR. QUANBECK.
- 110 *Hebrew, 8 hours.*
DR. FRITSCH and MR. GAILEY.
- 111 *New Testament History, 3 hours.*
DR. METZGER.
- 113 *Old Testament History, 3 hours.*
DR. JURJI.
- 114 *Old Testament Introduction, 2 hours.*
DR. GEHMAN.
- 116 *New Testament Introduction, 2 hours.*
DR. METZGER.
- 118 *Introduction to Method in Bible Study, 3 hours.*
DR. KUIST.
- 212 *The World Mission of the Church, 3 hours.*
DR. MACKAY.
- 311 *Reformed Theology in Outline, 3 hours.*
DR. KUIZENGA.
- 312 *Apologetics, 3 hours.*
DR. KUIZENGA.
- 410 *Public Speaking, 2 hours.*
DR. WHEELER.
- 411 *Homiletics, 2 hours.*
DR. BLACKWOOD.
- 401 *Church Music (2 hours, no credit).*
DR. JONES.

SECOND YEAR

- 121 *Prophetical Books, 3 hours.*
DR. GEHMAN and DR. FRITSCH.
- 122 *Exegesis of the Synoptic Gospels, 2 hours.*
DR. PIPER.
- 123 *Introduction to New Testament Exegesis, 2 hours.*
DR. PIPER.
- 124 *Biblical Theology of the Old Testament, 3 hours (2 hours in 1944-45).*
DR. GEHMAN.
- 125 *English Bible, 2 hours (beginning 1944-45).*
DR. KUIST.
- 221 **Outline of Church History, 4 hours.*
DR. LOETSCHER.
- **Systematic Theology.**

422 *Public Worship*, 2 hours.

DR. BLACKWOOD.

424 *Christian Education*, 3 hours.

DR. HOMRIGHAUSEN.

Elective, 11 hours.

THIRD YEAR

131 *Biblical Theology of the New Testament*, 3 hours.

DR. PIPER.

132 *Apostolic History*, 2 hours (Not given after 1944-45).

DR. PIPER.

**Church History*.

***Systematic Theology*.

332 *Christian Ethics*, 2 hours.

DR. HROMADKA.

431 *Homiletics*, 2 hours.

DR. ROBERTS.

433 *Church Polity*, 1 hour.

DR. MUDGE.

435 *The Cure of Souls*, 1 hour.

DR. BONNELL.

437 *Church Administration*, 1 hour.

DR. BROWN.

Elective, 20 hours.

* Six of the elective hours in Middle and Senior years must be in the Department of History. ** Ten of the elective hours in Middle and Senior years must be in the Department of Systematic Theology.

DEGREE OF MASTER OF THEOLOGY

Students who desire to become candidates for the degree of Master of Theology must apply for admission to graduate study by filing with the Dean of Students a formal application, a copy of which will be sent upon request.

Students who hold the degree of A.B. or its academic equivalent and the degree of Th.B. or its theological equivalent (including knowledge of the original languages of Scripture) from approved institutions may become candidates for the degree of Master of Theology (Th.M.).

COURSE OF STUDY FOR THE DEGREE OF MASTER OF THEOLOGY

Candidates for the degree shall take courses equivalent to twenty-four semester hours. Sixteen of these shall be devoted to a major course of study chosen from the electives listed in one of the following Departments: Biblical Literature, History, Systematic Theology, Practical Theology. Of these sixteen semester hours the equivalent of at least four semester hours shall be devoted to a thesis on some aspect of the candidate's major subject of study.

The eight semester hours of minor studies may be chosen from any electives offered in the Seminary, or six of the eight semester hours may be chosen from courses in Princeton University, subject to its regulations.

In order to receive credit towards the Master's degree, each course must require adequate reading and written work (reports, essays, theses, etc.) followed by a written examination or its equivalent in research.

The list of the candidate's courses shall be filed with the Dean of Students, who will submit it for approval to the professor under whom the candidate is taking most of his major studies.

The candidate must spend a minimum of one year in residence and must complete his work for the degree within two years after admission to candidacy.

The thesis required of the candidate must be submitted by the first of April in the year in which the candidate expects to receive his degree. It must have special merit, and be approved by two professors.

After the fifteenth of April of the year he submits his thesis, each candidate must pass a special oral examination in his major subject, this examination to be conducted by the chairman of the department, assisted by another member of the Faculty.

On the Wednesday morning preceding Commencement Day all candidates for the Master's degree shall meet with the Faculty for the presentation in very brief outline of their Master's theses.

The candidate must maintain honors standing to receive the degree.

DEGREE OF DOCTOR OF THEOLOGY

The conditions under which an applicant may be admitted to candidacy for the degree are as follows:

Admission to Prospective Candidacy

1. The applicant must file with the Dean of Students a formal application, the form for which will be sent on request. This application shall be made not later than May 31 preceding the year in which the course of study is to begin.
2. The applicant must hold an A.B. degree, or its equivalent, with high standing from an accredited college or university. A transcript of the applicant's course, together with his grades, must accompany the application.
3. The applicant must hold the Th.B. degree, or its equivalent, with high standing from an accredited institution. A transcript of his course, with grades, must also accompany the application.
4. Before actual admission to the institution for study the applicant must satisfactorily pass preliminary examinations in the following:

Biblical Literature—a working knowledge of Hebrew and Greek; Old and New Testament; Biblical Theology.

History—the History of the Church; History of Religions, the Christian Missionary Movement.

Systematic Theology—Apologetics, Dogmatic Theology, and Christian Ethics.

Practical Theology—Homiletics, Christian Education, Pastoral Work and Church Administration.

These examinations will be held in the last week of April preceding the year in which study is begun, or the last week of September of the applicant's first year of study.

These examinations shall be oral and written, and the maximum length for each of the four departments shall be four hours.

If all of these conditions (1 to 4 above) are satisfactorily met, the applicant may be admitted as a prospective candidate.

Admission to Full Candidacy

The applicant who has begun his study on admission as a prospective candidate shall not be admitted to full candidacy for the doctor's degree until he has satisfied the Committee on Graduate Study that he has a working knowledge of ecclesiastical Latin, German, and one other modern language besides English. These language examinations should be completed before February of the candidate's first year of resident study. When a student fails in the regular language examinations in February in the first year of residence work, he is required to take the re-examination within the second semester of that same year.

Conditions Governing the Granting of the Degree

1. There shall be required a minimum of two years' residence. If the candidate has any regular obligation or employment other than his studies for the degree, the period of his study shall be lengthened at the discretion of the Committee on Graduate Study.
2. The candidate shall take courses in two departments other than the department of specialization.
3. The schedule of studies for the candidate shall be arranged by the department in which he specializes and shall be approved by the Committee on Graduate Study, subject to final approval by the Faculty.
4. Before submitting his dissertation, the candidate must pass a comprehensive examination in the field of specialization.
5. The candidate must submit a dissertation in the field of his specialization, which must be approved as a real contribution to the literature of the subject. This dissertation may be presented by February of the third year after the candidate has begun his work for the degree, and must be presented not later than February of the sixth year.
6. Graduate work in accredited institutions may in exceptional cases reduce the amount of time required for the degree. The time allowed for such graduate work shall depend on the nature and quality of the work, and shall be determined by the Committee on Graduate Study.
7. When the candidate shall have met all requirements, the decision as to whether he shall receive his degree shall be made finally by the department of his specialization.
8. The tuition fee for each semester of resident study shall be fifty dollars.

RELATIONS WITH PRINCETON UNIVERSITY

Relations of academic reciprocity between the Seminary and Princeton University secure for students of either institution admission to the courses of the other without charge for tuition.

Candidates for the degree of Bachelor of Theology may, with the approval of the Faculty of the Seminary and the Faculty of the University, take certain courses in the University as partial fulfillment of the requirements for this degree.

Candidates for the degree of Master of Theology may, with the approval of the Faculty of the Seminary and the Faculty of the University, take courses not to exceed six semester hours in the University as partial fulfillment of the requirements for this degree.

In view of the academic requirements in both institutions it is not possible for a student in the Seminary to become a candidate for a degree in the University when in candidacy for a degree in the Seminary.

Although the requirements for the degrees of Master of Arts and Doctor of Philosophy in the University are not based upon a system of "credits," work done in graduate courses of the University as partial fulfillment of the requirements for a degree in the Seminary may reduce the amount of study which a student might need to pursue in order to meet the requirements for either of the degrees in the University.

Candidates for the degree of Master of Arts or Doctor of Philosophy in the University may, with the approval of the Faculty of the University and the Faculty of the Seminary, take certain courses in the Seminary as part of their programs of study toward these degrees.

A description of the requirements for advanced degrees in the University and descriptions of the courses are contained in a pamphlet which may be obtained upon application to the Dean of the Graduate School.

Description of the Courses of Study

I. THE DEPARTMENT OF BIBLICAL LITERATURE

DR. GEHMAN, CHAIRMAN, DR. ARMSTRONG, DR. PIPER, DR. KUIST, DR. FRITSCH, DR. JURJI, DR. GAPP, DR. BARROIS, DR. METZGER, MR. GAILEY AND MR. QUANBECK

OLD TESTAMENT AND SEMITICS

110 *Elements of Hebrew*

Orthography. Study of phonetics. Fundamental principles of the language. Etymology. Syntax. The reading of Genesis is begun early in the course, and stress is laid upon acquiring vocabulary and developing a facility in reading simple narrative prose. Translation of English exercises into Hebrew. The course is strictly linguistic and serves as a preparation for exegesis.

Prescribed, first year, 8 hours

DR. FRITSCH and MR. GAILEY

First and Second semesters, Tu W Th F 9:05 (Section I)

Tu W Th F 1:40 (Section II)

Tu W Th F 2:35 (Section III)

Tu W Th F 3:30 (Section IV)

113 *Old Testament History*

A course in Old Testament orientation. A geographical and historical survey of Egypt and the Ancient Semitic world as a background for the history of Israel from the earliest times to the first century B.C. The results of archaeology will receive due consideration, but throughout the course the Old Testament will be the main source for both the political and the religious history of the Israelites.

Prescribed, first year, 3 hours

DR. JURJI

First semester, M W F 11:30

114 *Old Testament Introduction*

History of Old Testament scholarship. Discussion of the various problems in the Pentateuch. Study of the Babylonian epics and the code of Hammurabi; the art of writing in ancient times. Survey of the historical books, the poetical works, and wisdom literature. Lectures on Hebrew poetry; history of the Hebrew text; the formation of the Old Testament canon; the history of the ancient translations.

Prescribed, first year, 2 hours

DR. GEHMAN

Second semester, Tu Th 11:30

121 *The Prophetical Books with Exegesis*

The history of Hebrew prophecy from its beginnings to post-exilic times with exegesis of selected passages from the Major and Minor Prophets. A study of the history of the times, social and religious conditions, and the environment of the period. Survey of the contents of the books with critical study. Special attention will be devoted to the Messianic passages. Lectures, one hour; Hebrew exegesis, two hours per week; assigned readings.

Prescribed, second year, 3 hours

DR. GEHMAN assisted by DR. FRITSCH

First semester, Tu Th F 8:10

140 *The Book of Daniel*

An inductive study of the elements of Biblical Aramaic. Reading of the Hebrew and Aramaic portions of the book with exegesis.

Elective, 4 hours

DR. GEHMAN

(Not given in 1943-44)

141 *Hebrew Review*

A rapid survey of the main elements of Hebrew Grammar. Grammatical analysis of certain Old Testament texts as a foundation for the reading of Hebrew. The course is intended especially for graduate students and ministers.

Elective, 2 hours, no academic credit

DR. FRITSCH

First semester, hours to be arranged

142 *Exegesis of Psalms*

A study of the principles of Hebrew poetry. An interpretation and literary analysis of selected Psalms with special reference to their spiritual values. The emphasis in the course will be laid upon the use of the Psalms through exegesis for homiletic purposes. Prerequisite, course 121.

Elective, 2 hours

DR. GEHMAN

(Not given in 1943-44)

143 *Septuagint Seminar*

Reading of certain books of the Old Testament in Greek and Hebrew. Study of the language of the Septuagint and the methods of rendering employed by the translators together with discussion of the theological conceptions of various Hebrew and Greek words. History of the ancient versions of the Old Testament.

Elective, 2 hours

DR. GEHMAN

(Not given in 1943-44)

144 *Ras Shamra Texts*

Proto-Hebrew or Ugaritic compared with Biblical Hebrew. A study of Canaanite mythology and ritual in comparison with the Old Testament religion. Linguistic, poetical, and religious parallels between the Ras

Shamra poems and the Old Testament. Application of this literature to Old Testament criticism and Pentateuchal studies. (Given if a sufficient number request it.)

Elective, 2 hours

DR. GEHMAN

Second semester, hours to be arranged

145 *Hebrew Reading*

Reading of narrative or historical material from the Old Testament with emphasis upon passages of practical value for preaching. Prerequisite, course 110.

Elective, 2 hours

DR. FRITSCH

(Not given in 1943-44)

146 *Syriac Seminar*

Critical reading of one of the Old Syriac Gospels in comparison with the Greek text. Investigation of Aramaisms in New Testament Greek and an evaluation of these expressions for the study of the literary origins of the Gospels. Prerequisite, course 160.

Elective, 2 hours

DR. GEHMAN

Second semester, hours to be arranged

147 *Exegesis of the Book of Proverbs*

Introduction to Hebrew wisdom literature. Exegesis of selections from the Hebrew text as a basis for studying the ethical, philosophical, and religious teachings of the book. The principles of Hebrew poetry. The place of Proverbs in Hebrew life and religion.

Elective, 2 hours

DR. FRITSCH

First semester, Tu Th 10:35

148 *The Apocrypha and Pseudepigrapha*

Seminar course. A study of the historical period between the Old and the New Testaments, including the origin of Jewish sects and the development of doctrine. Extensive reading of this literature in English translation.

Elective, 2 hours

DR. FRITSCH

Second semester, hours to be arranged

149 *Advanced Hebrew Grammar*

An intensive study of Hebrew forms and syntax with reference to historical Semitic grammar. This course is intended for students who desire a more thorough knowledge of the subject than is given in the Elements of Hebrew or who plan to specialize in Semitic languages.

Elective, 2 hours

DR. FRITSCH

(Not given in 1943-44)

150 *Advanced Hebrew with Exegesis*

This course is intended for students who plan to do special exegetical work in the Old Testament. The books read vary from year to year. Use of

standard commentaries. Constant reference to the Septuagint and the Vulgate.

Elective, 4 hours

DR. GEHMAN

First and second semesters, hours to be arranged

160 *Syriac*

Study of the grammar. The language is presented as a member of the Semitic group, and constant comparisons are made with Hebrew. Reading of simple prose from the New Testament followed by a study of selections from the ecclesiastical writers. This course serves a variety of purposes and is designed for students who wish to specialize in the Old Testament and Semitic languages, in textual criticism and the ancient versions of the Bible, or in the New Testament. Prerequisite, course 110.

Elective, 4 hours

DR. GEHMAN and DR. METZGER

First and second semesters, hours to be arranged

170 *Akkadian*

Introduction to the Akkadian language. History of cuneiform writing. Akkadian grammar with reading of texts in cuneiform. Study of the late historical Assyrian texts and their relation to the Old Testament.

Elective, 4 hours

DR. FRITSCH

First and second semesters, hours to be arranged

171 *Geography of the Holy Land*

A survey of the countries involved in Bible history, with special emphasis upon Palestine's borderlands. Natural regions of Palestine in their relation to history; topography of the main cities. Political units and boundaries down to the Byzantine era.

Elective, 2 hours

DR. BARROIS

First semester, Tu Th 3:30

172 *Biblical Archaeology*

Objects and methods. Cultural development of Palestine. Early settlements and Hellenistic cities. The burial of the dead. Arts and crafts; writing; weights and measures; numismatics. Religious antiquities: material remains of Canaanite cults; sanctuaries of the Hebrews; early synagogues.

Elective, 2 hours

DR. BARROIS

Second semester, W F 1:40

Ethiopic, Coptic

Students interested in the ancient versions of the Bible or in the writings of the early Church may arrange with Dr. Gehman for courses in Ethiopic or Coptic.

Arabic

May be taken in Princeton University, subject to the regulations of the University.

NEW TESTAMENT

100 *New Testament Greek*

A. Prescribed for students beginning Greek. An introduction to the elements of New Testament Greek. The emphasis is placed upon the mastering of forms, fundamentals of syntax, and a basic vocabulary in preparation for reading. Text: J. G. Machen, *New Testament Greek for Beginners*.

First year, 6 hours

MR. QUANBECK

First and second semesters, Tu W Th 1:40

B. Prescribed for students reviewing Greek. In addition to the material in 100A the course includes (1) supplementary work in Greek syntax designed to assist the student in exegesis and (2) the memorizing of several passages of the Greek Testament in order to cultivate a feeling for the language. For students entering in second semester arrangements will be made so that they can complete this course in one semester.

First year, 4 hours

DR. METZGER

First and second semesters, Tu Th 1:40

C. Prescribed for students who have completed 100A. A brief review of the work done in 100A as well as the additional work undertaken in 100B.

Second year, 2 hours

DR. METZGER and MR. QUANBECK

First semester, W F 8:10

111 *New Testament History*

Bibliography. The conception of Jesus throughout the ages. The Sources: their extent and historical value. Historical background of Jesus and the Primitive Church. Environment. Geography of Palestine. Literary and theological peculiarities of the evangelists. Outline, chronology and principal events of the life of Jesus. The Book of Acts. Chronology and history of the Primitive Church, with special emphasis on the origins of the Church and the life and work of St. Paul. Jesus and Paul. Development of faith and doctrine. The beginnings of church administration, organization and worship. The historical setting of the New Testament writings.

Prescribed, first year, 3 hours

DR. METZGER

First semester, M 1:40, Tu Th 10:35

116 *New Testament Introduction*

Introduction treats of (1) the Language of the New Testament, its relation to antecedent and contemporary Greek, and its distinctive characteristics; (2) Textual Criticism, manuscripts, versions, patristic citations, printed text, principles of criticism and history of the text (Westcott and Hort), analysis of evidence for variants in selected passages; (3) the

Canon, fundamental idea, limiting principle, process of organization in the first three centuries. Prerequisite, at least one semester of New Testament Greek.

Prescribed, first year, 2 hours

DR. METZGER

Second semester, Tu Th 10:35

122 *Exegesis of the Synoptic Gospels*

The Gospel of Mark and selections from the other Gospels in Greek; selections from early Christian, Roman and Jewish literature in Greek and Latin. Prerequisite, course 123.

Prescribed, second year, 2 hours

DR. PIPER

Second semester, W F 1:40

123 *Introduction to New Testament Exegesis*

Exegesis follows the grammatico-historical method illustrated by a study of one of the Pauline Epistles. Prerequisite, courses 100A or B and 116.

Prescribed, second year, 2 hours

DR. PIPER

First semester, W F 1:40

132 *Apostolic History*

Introduction to Acts; chronology of the Apostolic age; origin of the Church in Jerusalem; character of primitive Christian faith and its relation to the Messianic work and the resurrection of Jesus; early Jewish Christianity; Hellenistic Christianity; Universal Christianity; introduction to the Pauline Epistles, Hebrews, the Catholic Epistles and the Apocalypse of John. The Acts of the Apostles in Greek. Prerequisite, course 122.

Prescribed, third year, 2 hours

DR. PIPER

Second semester, W F 10:35

151 *The Pauline Epistles*

Reading and interpretation of selected passages; use of commentaries; thesis.

Elective, 3 hours

DR. ARMSTRONG

First semester, M 11:30, Tu Th 10:35

152 *Graeco-Roman Mystery Religions and Their Relation to Early Christianity*

A seminar. Introduction to the chief pagan religions in the Mediterranean basin during the first Christian centuries. Detailed analysis of the beliefs and practices of certain typical cults, based upon a study of the sources. Conversion and the sacraments in the mysteries and in Christianity. The religion of the common man before and after his acceptance of Christianity. Thesis.

Elective, 2 hours

DR. PIPER and DR. METZGER

Second semester, Tu Th 2:35



CAMPUS OF THE NEW SCHOOL OF CHRISTIAN EDUCATION

153 *The Parables of Jesus*

Comparative study of the texts. Literary character of the parables. Their purpose. History of their interpretation. Basic ideas. Prerequisite, course 123 or equivalent.

Elective, 2 hours

DR. PIPER

(Not given in 1943-44)

154 *The Gospel of Matthew*

Reading and interpretation of the text; use of commentaries; thesis.

Elective, 3 hours

DR. ARMSTRONG

Second semester, M 11:30, Tu Th 10:35

155 *The Sacraments in the New Testament*

A seminar. Baptism and Eucharist. Comparative study of the texts. Pre-Christian sacraments. Analogies in Israel. Sacraments in Gnosticism. Meaning and function of the sacraments in the early Church. Sacramental rites in the New Testament. Thesis.

Elective, 2 hours; with thesis, 3 hours

DR. PIPER

(Not given in 1943-44)

156 *Exegesis of the Gospel of John*

Reading and interpretation of the Greek text. Use of commentaries and concordances. Johannine theology. Thesis. Prerequisite course 123 or equivalent.

Elective, 2 hours

DR. PIPER

Second semester, M 1:40-3:25

157 *The Church in the New Testament*

A seminar. The idea and theory of the Church (Jesus, the Primitive Church, Paul, Apostolic Fathers); the genesis of the Church (foundation, Apostolic Church, mission and expansion in the first century A.D.); government, administration and organization of the Primitive Church. Limited to seniors and graduate students.

Elective, 2 hours; with thesis, 3 hours

DR. PIPER

(Not given in 1943-44)

158 *Exegesis of the Epistle to the Romans*

Reading and interpretation of the Greek text. Use of commentaries. The place of the epistle in St. Paul's theology. Thesis. Prerequisite, course 123 or equivalent.

Elective, 2 hours

DR. PIPER

(Not given in 1943-44)

159 *The Synoptic Problem*

A seminar. History of the problem. Modern hypotheses. Form Criticism and the Synoptic Problem. The vocabularies and stylistic peculiarities of

the Synoptists and their sources. John and the Synoptists. Limited to seniors and graduate students.

Elective, 2 hours

DR. PIPER

First semester, Tu 1:40-3:25

161 *Interpretation of the First Epistle of Peter*

This course undertakes exegetical treatment in Greek of the most important passages in this Epistle which have a bearing on doctrine and on life situations. Adequate consideration is also given to structural features, terminology, historic background, the text, and its relation to present day problems.

Elective, 2 hours

DR. KUIST

First semester, W F 9:05

162 *The New Testament Interpretation of History*

The sources: their nature and significance. Old Testament roots. Contrasting views in the Gentile world. Basic ideals: the fulness of time; the coming of the Kingdom of God; the two aeons; prophecy and fulfilment; interpretation of the Old Covenant in the light of the New; Israel's place in history; Creation and Consummation; the Body of Christ; Kairos; constructive and destructive factors in history; freedom and determination in history; eschatology and ethics; first fruits and fulfilment; Parousia; the Final Judgment. Transformation of the New Testament views in the teaching of the Church. Prerequisite, course 123 or equivalent.

Elective, 2 hours

DR. PIPER

(Not given in 1943-44)

163 *Advanced Greek Grammar*

Fundamental Indo-European linguistics; the *koine* and its place in the historical development of the Greek language; the parts of speech; New Testament syntax with emphasis on the uses of cases, moods and tenses; the Semitic influence; individual characteristics of New Testament writers. Textbook and assigned readings in reference grammars. Prerequisite, course 100 B or 100 C, or the satisfactory passing of the preliminary examination in Greek.

Elective, 2 hours

DR. METZGER

First semester, hours to be arranged

164 *Interpretation of the Epistle to the Ephesians*

Reading and exegesis of the Greek text. Special attention will be devoted to the distinctive contributions of this epistle to New Testament faith and life.

Elective, 2 hours

DR. KUIST

Second semester, W F 9:05

165 *Eschatology of the New Testament*

A seminar. Historical background of New Testament eschatology. Leading ideas of Biblical eschatology. History and eschatology. History of Chris-

tian eschatology. Detailed study of selected texts. For seniors and graduate students. Thesis.

Elective, 2 hours

DR. PIPER

(Not given in 1943-44)

166 *Textual Criticism of the New Testament*

Elements of Greek palaeography. Principal MSS. of the New Testament. Text families. The text of the Church Fathers. Printed editions. Analysis of selected passages.

Elective, 2 hours

DR. PIPER and DR. METZGER

Second semester, hours to be arranged

167 *Method of New Testament Studies*

Introduction to research work in New Testament field: organizing one's research, collecting material, helps for study. Discussion of modern methods of research, analysis of monographs and theses. For students working on theses or prize papers.

Elective, 1 hour, no academic credit

DR. PIPER

First semester, hour to be arranged

168 *Advanced Greek Reading*

Selections from Philo, Josephus, the Apostolic Fathers, Epictetus, Justin Martyr. Non-literary papyri. Introduction to the literature on papyri. Text: Colwell and Mantey's *A Hellenistic Greek Reader*. Prerequisite, course 100 B or 100 C, or the satisfactory passing of the preliminary examination in Greek.

Elective, 2 hours

DR. METZGER

Second semester, hours to be arranged

169 *Patristic Latin*

Brief survey of Christian Latin literature to Augustine. Translation of selections of Latin of various degrees of difficulty, depending upon the students' previous training, ranging from the Vulgate to Tertullian.

Elective, 2 hours

DR. GAPP

First semester, hours to be arranged

174 *The Making of the New Testament*

A seminar. Jesus the Teacher. Authorities and formative factors in the early Church. Outside influences. Problems of Aramaic Origins. Form Criticism. History and Interpretation in the Gospels. Oral tradition and the written Gospels. The witness of the manuscripts. Canonical and non-canonical Gospels. Sociology and Inspiration. The Pauline Collection of letters. Tradition and Revelation in New Testament eschatology. The New Testament in the second century A.D. The formation of the canon of the New Testament. For seniors and graduate students. Thesis.

Elective, 2 hours

DR. PIPER

(Not given in 1943-44)

BIBLICAL THEOLOGY

124 *Biblical Theology of the Old Testament*

The special task of Old Testament theology. The characteristic attitudes of the Scriptural point of view. The progress of revelation. The covenant, the law, the sacrifices; grace and redemption; history and revelation. Chief doctrines of the Old Testament discussed.

Prescribed, second year, 3 hours (In 1944-45 and after, 2 hours)

DR. GEHMAN

Second semester, M W F 11:30

131 *Biblical Theology of the New Testament*

The relation of New Testament revelation to the Old Testament. The Person, History and Work of the historical Jesus. The Holy Spirit and the Church. Apostolic theology, ethics and eschatology. The New Testament in the modern world. Prerequisite, course 122.

Prescribed, third year, 3 hours

DR. PIPER

First semester, M W F 10:35

173 *Aspects of Religious Thought in the Old Testament*

A study of the trends of thought in the Old Testament. The history of Biblical interpretation and a consideration of various methods of interpretation with their influence upon theological thought. Allegory and symbolism in the Old Testament. The place of the Old Testament and its fulfillment in the New.

Elective, 2 hours

DR. GEHMAN

First semester, M 1:40-3:25

ENGLISH BIBLE

(In addition to instruction in the content of Holy Scripture given in connection with other courses.)

118 *Introduction to Method in Bible Study*

This course will define and illustrate the basic principles of Book Study. The student will learn how to utilize the inductive method (observation and reflection) by direct use of the American Standard Version. Special attention will be devoted to the study of compositional units, structural features, and distinctive terminology. The relation of the historical context and essential ideas of a book to the homiletical and teaching arts will be considered. Typical books of the New Testament will serve as the texts for this introductory course. The concluding sessions will be devoted to the outlining of survey reading in the New Testament for prescribed summer work in preparation for the written examination to be held in New Testament Survey, in the third week of the second year.

Prescribed, first year, 3 hours

DR. KUIST

Second semester, M W F 11:30

125 *English Bible*

The prerequisite to this course is 118. The skills developed in the Junior course are advanced by the same methods, and are applied to selected Old Testament books. The concluding sessions will be devoted to the outlining of survey reading in the Old Testament for prescribed summer work in preparation for the written examination to be held in Old Testament Survey, in the third week of the third year.

Prescribed, second year, 2 hours

DR. KUIST

(Offered first in 1944-45)

175 *Jeremiah*

This premier prophet is studied in terms of the book which bears his name, in relation to the contemporary world order, for his place in the prophetic succession, and in view of his contribution to the history of his people and the central message of the Bible. The course is orientated to the central event of the period, namely, the Fall of Jerusalem. Each student works out a project during the course in relation to a chosen interest. Textual, critical, and exegetical studies of difficult passages are undertaken. The relation of the book and its teachings, to the homiletical and teaching arts is specifically considered. Bibliography.

Elective, 2 hours

DR. KUIST

First semester, W F 3:30

176 *Book Studies in the Pentateuch*

The acquisition of skill in the study and teaching of each book as an organized whole is made central in this course. Each of the books of the Pentateuch is investigated in terms of the basic principles of Book Study. Special projects in exhibiting the many-sided individuality of these books are undertaken. Each book is studied for its distinguishing features, aim, development of thought, its relation to the central message of the Bible, and its value for life today.

Elective, 2 hours

DR. KUIST

Second semester, M 3:30-5:15

177 *The Epistle to the Hebrews*

The design, structure, terminology, method of argument, and historical context of this Epistle are all studied to determine its distinctive contributions to New Testament doctrine and life. Its particular relations to the Old Testament are kept in view. Beside the preparation of class assignments, each student will prepare a term project in relation to a chosen interest. The relevancy of this Epistle as a tract for our times is made a central feature of this course. Collateral reading.

Elective, 2 hours

DR. KUIST

First semester, W F 11:30

Thesis Courses. (See page 56.)

II. THE DEPARTMENT OF HISTORY

DR. LOETSCHER, CHAIRMAN, DR. MACKAY, DR. HROMADKA, DR. WILSON,
DR. JURJI AND DR. LEFFERTS LOETSCHER

CHURCH HISTORY

221 *An Outline of Church History*

This course offers a comprehensive survey of the history of Christianity from the Apostolic Age to the present. It is designed to acquaint the student with the salient facts and the distinctive features of the successive periods, to enable him to view and to interpret the ongoing life of the Church as an organic whole, and to serve as a basis for the more detailed work of the elective courses. Lectures and textbooks, weekly reviews, assigned readings with reports.

Prescribed, second year, 4 hours

DR. LOETSCHER and DR. LEFFERTS LOETSCHER

First semester, Tu W Th F 9:05

Candidates for the degree of Th.B. must elect three of the following six courses: 241, 242, 244, 246, 247, 248.

241 *The Ancient Church (100-600)*

The expansion of Christianity in conflict with Judaism, the Roman Empire, and paganism; ecclesiastical organization; public worship; the development of Christian doctrine; the Trinitarian and the Christological controversies; anthropology and soteriology in this period; Christian art and architecture; monasticism; the lives and labors of the leading fathers. Lectures, prescribed readings, discussions, thesis.

Elective, 2 hours

DR. LOETSCHER

First semester, W F 2:35

242 *The Medieval Church (600-1450)*

The Germanic invasions; missions; Islam; the Holy Roman Empire; the growth of the papal power; the division of the Church; monasticism; doctrinal issues; the crusades; the schoolmen; the mystics; the reforming councils; the universities; the development of Christian art and architecture; the opponents of the papacy; popular piety; the beginnings of the Renaissance; the need of a reformation.

Lectures, prescribed readings, discussions, thesis.

Elective, 2 hours

DR. LOETSCHER

Second semester, W F 8:10

244 *The Renaissance, the Reformation and the Counter Reformation (1450-1688)*

The political, social, and religious conditions in Europe during the latter half of the fifteenth century; the Renaissance and humanism; the rise and

progress of the Reformation; the Catholic restoration and Counter Reformation; doctrinal controversies within and among the denominations; unitive movements; the creeds and confessions; Romanism and Protestantism at the close of the Thirty Years' War.

Lectures, prescribed readings, discussions, thesis.

Elective, 2 hours

DR. LOETSCHER

Second semester, M Tu 2:35

246 *The Age of the Enlightenment (ca. 1688-ca. 1800)*

Introduction to the period; its chief characteristics; the more important factors in the making of the new world view; English deism; the Enlightenment in France and Germany; the Roman Catholic, the Lutheran, and the Reformed Churches in this period; the Anglican Church and the Nonconformists; the Scottish Churches; political consequences of the Enlightenment; the Wesleyan Revival and its results at home and abroad; ecumenical missions. Lectures, prescribed readings, discussions, thesis.

Elective, 2 hours

DR. LOETSCHER

Second semester, W F 9:05

247 *American Christianity with Special Reference to the Presbyterian Churches*

The European antecedents; the various denominations; the Great Awakening; the significance of the frontier; social and political conditions; the relations of Church and State; domestic and foreign missions; distinctive contributions of the leading denominations; moral reforms; developments in theology; leaders and authors; the American pulpit; religious life; the social gospel; interdenominational activities; recent movements and tendencies. Lectures, prescribed readings, discussions, thesis.

Elective, 2 hours

DR. LEFFERTS LOETSCHER

First semester, W F 11:30

248 *Modern Christianity (Nineteenth and Twentieth Centuries)*

Preliminary survey: era of Romanticism; political and ecclesiastical reactions; economic and social forces; progress in natural science and historical research; the rise of modern conditions. The Roman Catholic Church: Jesuitism; Ultramontanism; new dogmas; territorial gains and losses; liberal and other recent tendencies. Oriental Christianity. Protestantism, especially in Germany and Great Britain. The missionary expansion. The rise and progress of the ecumenical movement. Christianity and internationalism. Lectures, prescribed readings, discussions, thesis.

Elective, 2 hours

DR. LEFFERTS LOETSCHER

Second semester, Tu Th 11:30

249 *History of the Doctrine of the Atonement*

Seminar course. The discussions are based on the theses prepared by the members of the class on assigned sources and secondary works dealing

with the historic development of the doctrine from the Apostolic Fathers to the present time. The aim of the course is to set forth and evaluate the various contributions made throughout the history of the Church to our knowledge of the work of Christ. Special attention is given to the epochal stages in the development and to the characteristic features of related theological opinion in the various periods. The number of credits is determined by the amount of thesis work.

Elective, 2 or 4 hours (according to work arranged)

DR. LOETSCHER

First semester, M 1:40-3:25

251 *Augustine: His Life and Work*

The first part of the course will be devoted to a critical discussion of the "Confessions" (Bks. I-IX), with particular reference to the intellectual and spiritual development of Augustine and his conversion. This will be followed by discussions based on assigned readings in the various departments of his literary work, special attention being given to the historically significant elements of his teaching.

Elective, 2 or 4 hours (according to work arranged)

DR. LOETSCHER

(Not given in 1943-44)

252 *Calvin's Institutes*

The Institutes are used as a textbook for this course, and are discussed with special reference to their historical background, their distinctive dogmatic and polemic features, and their relation to some of the important confessions of the Reformed faith and polity.

Elective, 2 hours. (Additional thesis work on Calvin or Calvinism can be arranged.)

DR. LOETSCHER

Second semester, W F 3:30

253 *Pivotal Personalities*

An intensive study of Christian leaders selected as representing great periods or movements in Church History. Their predecessors; their environments; their personal development; their contribution to their own times; their significance for the Church of today. Among those studied will be Athanasius, Augustine, Bernard of Clairvaux, Francis of Assisi, Erasmus, Calvin, Knox, Cromwell, Wesley, John Henry Newman, Increase Mather, Charles Hodge, and D. L. Moody.

Elective, 2 hours

DR. LEFFERTS LOETSCHER

First semester, W F 1:40

254 *History of Social Concern in American Christianity*

The course will cover the history of both social theory and social practice. Social ideals of Puritans, Quakers, Mennonites, Presbyterians, and other religious bodies in the Colonial Period. The Churches and the nation's wars. Church and State; disestablishment. The Churches and slavery. Moral crusades of the Nineteenth Century and the Churches. Social views of radical "sects." Changing economic and social conditions after the Civil

War. The "Social Gospel." New problems since the first World War. The Presbyterian Church in the U.S.A. and social issues.

Elective, 2 hours

DR. LEFFERTS LOETSCHER

Second semester, Th F 2:35

255 *History of Presbyterianism*

Pre-Reformation foundations. John Calvin. History of the various Reformed or Presbyterian Churches on the European Continent, in the British Isles and Dominions, in the United States, and on the missionary fields. A comparison of the ways in which various Presbyterian Churches historically have met certain problems including relations with Roman Catholicism and with Episcopalianism; church and state relations; revivalism; education; home and foreign missionary work; theological issues; social problems; divisions, mergers, and interdenominational activities; recent liturgical tendencies. The Pan-Presbyterian Alliance. Presbyterians and the Ecumenical Movement. Resemblances and differences in doctrine, polity, and worship within the Presbyterian "family." Contribution of the Presbyterian Churches to contemporary Christendom.

Elective, 2 hours

DR. LEFFERTS LOETSCHER

First semester, W F 3:30

256 *The Puritan Movement in England and America*

Puritanism in the light of recent scholarship. Wycliffe and the Lollards. William Tyndale. Developments under Edward VI. The Marian exiles and Continental influences. Vestiarian Controversy. Thomas Cartwright. Presbyterians and Separatists. The Millenary Petition. The Civil War, the Westminster Assembly, and Cromwell's regime. Puritanism in America. Pilgrim and Puritan. Influences from England. The New England "theocracies." The Mathers and other leaders. Social ideals and cultural achievements. Decline of Puritanism. Theological changes. Some abiding values of Puritanism.

Elective, 2 hours

DR. LEFFERTS LOETSCHER

Second semester, Tu Th 1:40

ECUMENICS

THE CHURCH UNIVERSAL: ITS MISSION AND RELATIONS

212 *The World Mission of the Church*

Ecumenics: the nature and scope of the subject. The Church as a world missionary community. The human situation in its permanent and contemporary features. The redemptive purpose of God in history in and through the Church. The historical achievement of the Church as the Body of Christ: as the source of spiritual renewal and cultural change; as the founder of daughter Churches; as an ecumenical society. The task of the Church: in relation to society and the state; in relation to its own members

and the constituent churches; in relation to other religions and to the unfinished missionary enterprise.

Prescribed, first year, 3 hours

DR. MACKAY

Second semester, Tu Th F 8:10

261 *The Practice and Promotion of Christian Missions*

The course will include discussion of the missionary motives and the present organization of the missionary program. The call and preparation of candidates and matters of relation with the sending church will be presented by representatives of the Presbyterian Board of Foreign Missions, who are most closely related to these departments. The course will also include a review of actual work on the field with all the necessary adjustments that a new missionary must make. Problems of missions and the organization of the field work will be treated, with emphasis upon the Divine element in the missionary program. The study is also designed to give those who will enter pastoral work in the home church a better understanding of the actual working of the missionary enterprise, together with methods of presenting information to the church and enlisting the members of the local congregation in the ecumenical Christian movement.

Elective, 2 hours

DR. WILSON

First semester, M 3:30-5:15

262 *Christianity and the Hispanic World*

The meaning and constituent parts of the Hispanic World. History and psychology of the Iberian people. Their religion and religious classics. The Spanish mystics. The spiritual conquest of Latin America by Iberian Catholicism. The present cultural and religious situation in Latin American countries. Religious viewpoints of representative national authors. The legitimacy, history, status and problems of evangelical Christianity in Hispanic lands.

Elective, 2 hours

DR. MACKAY

(Not given in 1943-44)

263 *Islamics: Christianity and the Moslem World*

Description of Islam in its psychological, historical and theological relationships to Christianity. The view taken by representative Moslems toward the present ideological and military world struggle. An evangelistic interpretation of the Islamic problem in its bearing upon the ancient Semitic world, Oriental Christianity, Medieval Christendom, the Crusades, the Near Eastern political question, European expansion and imperialism, and the Missionary enterprise. Inquiries into the Islamic-Arab civilization consonant with the primary objectives of an Ecumenics course. Biographies of Christian leaders who labored among Moslems; the search for a strategy.

Elective, 2 hours

DR. JURJI

First semester, W F 1:40

264 *The Modern Missionary Movement*

The extension of the Christian Community in the various areas of the worldwide field during the past century and a half will be studied. The history of modern missions will include the lives of great leaders, both missionary and national. There will be a review of the present situation from the standpoint of the ecumenical Christian movement. Missionaries from the various fields will discuss with the class the Christian movement in the lands of their service.

Elective, 2 hours

DR. WILSON

Second semester, W F 11:30

265 *Judaism*

Hebrew literary, philosophical and cosmopolitan genius. Hellenic Judaism. The ghetto and the Jews in Rome. Nathan ben Yehiel; Abraham ibn-Ezra; Benjamin of Tudela. From Hillel to Mendelssohn. Judaic-Islamic contacts: Maimonides. The Jewish factor in medieval thought. Hebrew scholarship among Latin Christians. Hebrew studies in the Reformation period, and after. Appraisal of the Jewish influence on the West. Theodor Herzl and the rise of political Zionism. Anti-Semitism. Explanation of Jewish survival. The economic structure of world Jewry. Christian missions to Jews. The new conception of Jesus among Jewish thinkers. The theological content of Judaism to be examined at all stages of the course.

Elective, 2 hours

DR. JURJI

First semester, Tu 1:40-3:25

266 *Christianizing America*

The course will include a survey of the work done by the National Missions enterprise with special emphasis upon the Rural Church and the challenge of the city. There will be definite instruction on work in various types of fields and those contemplating summer service under the Board of National Missions should have this course in preparation for their work.

Elective, 2 hours

DR. WILSON, assisted by members of the staff of the Presbyterian Board of National Missions

Second semester, Tu 3:30-5:15

267 *The Christian Mission to Moslems*

Importance of the Mohammedan World; historic contacts of Christianity and Islam; the Eastern Churches; the Christian missionary approach to Moslems; Christian literature in the Moslem World; present Work of Christian Missions and the Younger Churches—North Africa, Egypt, Syria and Palestine, Turkey, Arabia and Iraq, Iran, Moslems of India; Near East Christian Council and other co-operative agencies.

Elective, 2 hours

DR. WILSON

First semester, hours to be arranged

268 *Christianity and the Non-Christian Religions*

The sacred texts, traditions and documentary sources of Hinduism, Buddhism, Zoroastrianism, Judaism and Islam are subjected to the critical and comparative standards of Christian scholarship. Toward a deeper understanding of these originally Near and Middle Eastern faiths, their historical, ethnological, literary and cultural developments are studied. In the course of the inquiry new light is shed on the work of Missions. The interaction between Christianity and the other faiths is stressed at points where changes in evangelistic technique and strategy seem to suggest themselves.

Elective, 2 hours

DR. JURJI

Second semester, Tu Th 9:05

272 *The Problem of Church and State*

The meaning of the present-day crisis of Christian Civilization. The Eastern Orthodox conception of Church and State. The Roman Catholic conception of Church and State. The Protestant conception of Church and State: (1) Anglican tradition, (2) Lutheran and Calvinistic traditions. The Biblical conception of Church and State. The tension between Church and State in contemporary society—Totalitarianism, Liberalism and Democracy. Possibility of a Christian State.

Elective, 2 hours

DR. HROMADKA

Second semester, W F 1:40

274 *Christianity and the Peoples of Africa*

The Christian Church in Africa during the present conflict: a survey of the political and spiritual situation. A study of the lives of certain non-Christian leaders. The bearing of geography and climate, flora and fauna, geology and anthropology on the Christian approach to Africa. Moslem penetration reviewed. The role of Egypt. The coming of the European. Partition. Gospel dawn. African political systems. Roman Catholic and Protestant missions in retrospect. Missionary biographies: Livingstone; Robert Moffat; George Grenfell; Mary Slessor; Albert Schweitzer; Donald Fraser and others. Education and the future of the Christian community.

Elective, 2 hours

DR. JURJI

Second semester, Tu Th 10:35

Thesis Courses. (See page 56.)

III. THE DEPARTMENT OF SYSTEMATIC THEOLOGY

DR. KUIZENGA, CHAIRMAN, DR. HROMADKA, DR. KERR, AND DR. BARROIS

PHILOSOPHY OF RELIGION

312 *Apologetics*

Christian Theism and its fundamental principles; the nature and purpose of Apologetics, its limitations; the anti-christian front today in current forms of philosophy and psychology; the theistic argument in various forms; epistemology. Textbooks, lectures, discussions.

Prescribed, first year, 3 hours

DR. KUIZENGA

Second semester, M W F 10:35

341 *Introduction to the Psychology of Religion*

Origin and history, relations to previous experimental studies; predictions, accomplishments and possibilities of this approach; definition, methods, scope; nature of religion, roots of religion in the self; the abiding self-religion of childhood, and general adolescent religion; conversion, definition, classification, elements, explanations; prayers, religious growth, types of religious experience, Christianity and some aspects of the newer psychology. Lectures, textbooks, syllabus with library references, discussion.

Elective, 2 hours

DR. KUIZENGA

First semester, Tu Th 3:30

342 *Philosophy of Religion*

Philosophy of Religion—Dogmatics and Christian Ethics. The main systems of Philosophy of Religion. The Eastern Orthodox tradition (Solovyov, Leontyev, Berdyaev, Bulgakov); Roman Catholic thought (Baron V. Hugel, Hilaire Belloc, Et. Gilson, J. Maritain, E. Przywara, Karl Adam); modern Protestant thought: Schleiermacher, Kierkegaard, A. Kuyper (and Bavinck), Karl Barth (and Brunner, Gogarten), de Burgh, D. S. Cairns, Temple, W. James. Scope and scheme of Philosophy of Religion: Religion and Revelation. Philosophy and Revelation. Essential elements of European Civilization. The Problem of Christian Civilization.

Elective, 2 hours

DR. HROMADKA

Second semester, W F 11:30

343 *Studies in Psychology*

History of psychology, especially modern psychology; biblical psychology, and the principles and elements involved in the Christian view; contemporary schools of psychology and their relation to Christian thought.

Limited seminar, with special study of some contemporary school or tendency, with required investigation and essay. Psychological study prerequisite.

Elective, 2 hours

DR. KUIZENGA

First semester, hours to be arranged

(Given only when a sufficient number request it who have had preliminary training in psychology.)

DOGMATIC THEOLOGY

311 *Reformed Theology in Outline*

The purpose of the course is to give the student a comprehensive view of Reformed theology, and an appreciation of its outstanding characteristics, for orientation, and to serve as a basis for detailed study later. Requires reading of the Presbyterian Standards, comparison with other Reformed standards, and a study of a number of recent one-volume outlines. Lectures, discussions, reports, term paper.

Prescribed, first year, 3 hours

DR. KUIZENGA

First semester, M W F 10:35

GROUP ELECTIVES: each regular student during his course must elect 10 hours from the following group.

351 *Revelation and Inspiration*

The importance of this subject for Christian theology; general and special revelation; natural and revealed theology; the evidence of special revelation; Jesus Christ, the supreme revelation. Theories of inspiration. The authority of Scripture. The problem of revelation and inspiration in the theological thinking of our day. Lectures, assigned readings, discussions, reports.

Group elective, second year, 2 hours

DR. KERR

First semester, M W 10:35

352 *The Christian Doctrine of Man*

The Biblical teaching on the nature of man; the image of God in man; sin and freedom; moral responsibility and redemption. The development of the Christian doctrine of man in the early Church, the Middle Ages, the Reformation. The influence of philosophy, psychology, biology, ethics on Christian anthropology. The bearing of this subject upon current ideologies and present-day preaching. Lectures, assigned readings, discussions, reports.

Group elective, second year, 2 hours

DR. KERR

Second semester, Tu Th 1:40

353 *The Christian Doctrine of God*

A preliminary discussion of various methods in theology. Definition, existence, nature and attributes; Trinity, decrees, works of God, Scriptural

foundation, creedal statements, recent formulations, relation to current forms of theism. Assigned readings, lectures, discussions, reports.

Group elective, second year, 2 hours

DR. KUIZENGA

First semester, Tu Th 11:30

354 *The Christian Doctrine of the Church and Salvation*

The nature of the Christian life and its normal development, pathological types; regeneration, calling, repentance, faith, justification—the *ordo salutis*; natures and the function of the Church; the kingdom, the means of grace. Lectures, readings, discussions, reports.

Group elective, third year, 2 hours

DR. KUIZENGA

Second semester, Tu Th 9:05

355 *The Christian Doctrine of Christ*

Theology and Christology. Christology in the Old and New Testaments (outline). Christological controversy in the ancient Church and in the Reformation (outline). *Persona Christi*. *Opus Christi* (*Munus triplex*): Prophecy of Christ, Incarnation, Vicarious suffering (Atonement), Resurrection and Ascension, the Kingdom of Christ.

Group elective, second year, 2 hours

DR. HROMADKA

First semester, W F 2:35

356 *The Development of Christian Doctrine to the Nineteenth Century*

A survey of the leading personalities and their contribution to the development of Christian faith to the nineteenth century. Currents of theological thought as expressed in the creeds, confessions, catechisms, and systems of theology. Lectures, assigned readings, discussions, reports.

Group elective, third year, 2 hours

DR. KERR

Second semester, Tu Th 3:30

357 *The Christian Doctrine of the Consummation*

The significance of eschatology or "the last things" in the Christian faith; obstacles and difficulties involved; historical development of the doctrine in the Bible and the Christian Church; the content of the Christian hope: immortality and resurrection, the return of Christ and millennial views, the Kingdom of God and the consummation, judgment and eternal life. Lectures, assigned readings, discussions, reports.

Group elective, third year, 2 hours

DR. KERR

First semester, Tu Th 9:05

36I *Comparative Christianity*

Common roots of historical forms of the Christian Church: Eastern Orthodoxy; Roman Catholicism; Protestantism: Pre-Reformation, Lu-

theranism, Calvinism, Methodism (and Pietism). Main problems, difficulties, and hopes of the contemporary Ecumenical Movement.

Elective, 2 hours

DR. HROMADKA

First semester, Tu 1:40-3:25

362 *Theological Developments After Kant*

Thought movements forward from Kant in the nineteenth century are traced, with corresponding development in modern types of theology. Textbook, assigned readings, discussions, papers.

Elective, 2 hours

DR. KUIZENGA

(Not given in 1943-44)

363 *Types of American Theology*

A study of the history, personalities, and theological contributions of the early Puritan period, the Great Awakening, the Unitarian movement, the Princeton theology, the evangelical revival, the Gospel of social reconstruction. Readings in the works of the Mathers, Edwards, Channing, Parker, Bushnell, Brooks, Beecher, Hodge, Warfield, Finney, Moody, Rauschenbusch. Lectures, assigned readings, discussions, reports.

Elective, 2 hours

DR. KERR

First semester, M Tu 2:35

364 *Contemporary Cults*

A study of the various cults on the fringe of Christianity, such as Theosophy, Spiritism, Unity, Mormonism, Christian Science, Baha'ism, etc. The purpose is both theoretical and practical, to study their psychology, their relation to the central truths of Christianity, and the manner in which the pastor should deal with them. Textbooks, assigned readings, reports and term paper.

Elective, 2 hours

DR. KUIZENGA

Second semester, W F 2:35

365 *The Theology of Crisis*

The main trends of liberal theology before the First Great War; the origin of the Theology of Crisis (Kierkegaard, Dostoyevski, Overbeck, Blumhardt father and son, L. Ragaz, H. Kutter). The meaning of the words Crisis, Paradox, Hic et Nunc; the dialectical method. The Theology of Crisis and Natural Theology (the controversy between Karl Barth, Emil Brunner and Frederick Gogarten). From the Theology of Crisis to the Theology of Church.

Elective, 2 hours

DR. HROMADKA

First semester, Tu Th 10:35

366 *Contemporary American Theology*

A consideration of the present-day theological problems as they find expression in the writings of Ames, Aubrey, Brightman, Hocking, Horton, Lewis, Lyman, Macintosh, Niebuhr, Rall, Wieman and others. The con-

tribution of American theology in relation to contemporary British and Continental theology. Lectures, assigned readings, discussions, reports.

Elective, 2 hours

DR. KERR

Second semester, Tu Th 11:30

367 *Introduction to the Theology of Thomas Aquinas*

The life and works of Aquinas in the light of their cultural environment. Analysis of the *Summa Theologica*, the *Summa contra Gentiles* and the *Compendium Theologiae*. Main features of the theology of Aquinas. A lecture course intended to familiarize theological students with the most elaborate statement of older Catholic doctrines, previously to the new orientations of the Counter-Reformation. The course will be illustrated by selected readings from Aquinas' theological writings.

Elective, 2 hours

DR. BARROIS

First semester, W F 9:05

368 *Modern Developments in Roman Catholic Theology*

The infallible magistry and theological schools. Natural theology and the nature and scope of apologetics. The doctrine of sin. Development of casuistry. The Schools at variation of the doctrine on grace, and resulting tendencies in ethical teachings. The hierarchic constitution of the Church and the sacramental system. The elaboration of Mariology as a branch of dogmatics. A lecture course, illustrated by selected readings, and intended to give a right understanding of actual Roman Catholic doctrines, in the light of post-Tridentine developments.

Elective, 2 hours

DR. BARROIS

Second semester, M 3:30-5:15

369 *Readings in Devotional Classics*

These books partially change from year to year. The books for this year: *St. Augustine, City of God*; *John Amos Comenius, The Labyrinth of the World and the Paradise of the Heart*; *Santa Teresa, Autobiography*; *Blaise Pascal, Thoughts*; *John Calvin, Letter to Cardinal Sadolet*. Theological analysis of these books will precede an examination of their devotional value.

Elective, 2 hours

DR. HROMADKA

First semester, M 3:30-5:15

371 *The Theology of Recent Ecumenical Conferences*

A brief outline of the history of the Ecumenical Movement: (1) Before the Great War, (2) Stockholm—1925, (3) Lausanne—1927, (4) Oxford and Edinburgh—1937, (5) Madras—1938. The major issues in the Ecumenical Controversy: Christology, grace, Church, Sacraments, Communion of Saints; moral, social, and political problems. Theological changes manifested during 1925-1938.

Elective, 2 hours

DR. HROMADKA

(Not given in 1943-44)

372 *The Christian Doctrine of the Holy Spirit*

Non-biblical doctrines; the Old Testament revelation; rabbinical literature; New Testament doctrine with special emphasis on Pauline pneumatology; the doctrine of the Holy Spirit in the history of the Church. God's Spirit and the Spirit of Jesus Christ. Exegesis of God's Word. The Spirit of the Church and the work of the Church. The Spirit in this life and in the life to come.

Elective, 2 hours

DR. KUIZENGA

Second semester, W F 9:05

CHRISTIAN ETHICS

332 *Christian Ethics*

Christian Ethics in its relation to Dogmatics. Definition, scope, and methods of Christian Ethics. Christian and Philosophical Ethics (selected chapters of the History of Philosophical Ethics): Greek and Roman Ethics, Kantianism, Hegelianism, Positivism and Humanism. Traditional Ethics: Freedom and Grace; Conscience and Divine Law; Total Depravity and Perfection; faith, obedience, love. Social Ethics: Family, Community (Nation, Public Opinion, Political Life), Church.

Prescribed, third year, 2 hours

DR. HROMADKA

Second semester, Tu Th 8:10

374 *Social Implications of Christian Ethics*

Social ethics of the Old and New Testament (outline). The main current problems of Christian ethics: family; the economic and the labor problem; public opinion and the Christian Church; political responsibility; patriotism, nationalism and internationalism.

Elective, 2 hours

DR. HROMADKA

Second semester, Tu Th 10:35

Thesis Courses. (See page 56.)

IV. THE DEPARTMENT OF PRACTICAL THEOLOGY

DR. BLACKWOOD, CHAIRMAN, DR. HOMRIGHAUSEN, DR. WHEELER, DR. ROBERTS,
DR. BROWN, DR. MUDGE, DR. BONNELL, AND DR. JONES

HOMILETICS

Every candidate for the bachelor's degree is required to attend the preaching class regularly, to submit each year the manuscript of two complete sermons, and unless excused by the Faculty, to preach twice before the professor and the director of public speaking, who criticize each sermon on the basis of thought, composition and delivery.

411 *Junior Preaching*

Second semester (Sections), M Tu W Th 3:30-4:30

422 *Middle Preaching*

First semester (Sections), M Tu W Th 3:30-4:30

(Note: Middlers on the accelerated program and graduating in August, 1944, should take Senior Preaching the second semester.)

431 *Senior Preaching*

First semester (Sections) Tu W 2:35

Second semester (Sections) W Th 2:35

(Note: Seniors on the accelerated program and graduating in January, will complete Senior Preaching the first semester.)

411 *Introduction to Homiletics*

The aim is to provide an introduction to the theory and the art of preaching, and thus prepare for advanced study in the field. A guidebook, assigned readings, discussions, and analysis of published sermons.

Prescribed, 2 hours

DR. BLACKWOOD First semester, W F 8:10; Tu Th 11:30 (Sections)

431 *Homiletics*

Emphasis upon what to preach. Discussion of the construction of various types of sermons—special occasion sermons, biographical sermons, children's sermons, sermons in series; Sunday evening, mid-week and preparatory services. Consideration of such problems as deciding upon one's field of labor, the personal life of the minister, ministerial ethics and etiquette. (See preaching schedule.)

Prescribed, 2 hours

DR. ROBERTS First semester, W F 8:10

441 *Expository Preaching*

A practical course dealing with preaching values in First and Second Samuel. The purpose is to guide the student in working out habits of Bible study, and of using the Bible as the basis for a popular ministry. A textbook, verbal reports on assigned passages, informal discussions, and papers on passages or subjects chosen by the students.

Elective, 2 hours

DR. BLACKWOOD (Not given in 1943-44)

442 *A Year's Preaching*

The work follows the Christian Year, but not slavishly. Each man enrolls as a prospective pastor, assistant pastor, chaplain, rural minister, or missionary. The aim is to guide each man in working out plans for becoming a popular and inspiring interpreter of the faith in light of present needs. A guidebook, assigned readings, papers, informal discussions.

Elective, 2 hours

DR. BLACKWOOD Second semester, Tu Th 11:30

443 *Preachers of Reconstruction*

A practical course dealing with well known preachers, past and present, all modern. Each member of the class will enroll as a prospective pastor, assistant pastor, chaplain, rural minister, or missionary. The aim is to discover what to preach, and how, both today and tomorrow. A guidebook, assigned reports and papers, informal discussions.

Elective, 2 hours

DR. BLACKWOOD

First semester, W F 2:35

444 *Doctrinal Preaching*

The aim of this course is to give practice in presenting the great doctrines of our faith so that they will arouse the interest of the people and aid them in meeting the problems of daily living.

Elective, 2 hours

DR. ROBERTS

Second semester, W F 8:10

445 *Preaching from John*

A study of preaching values in the Fourth Gospel with reference to the needs of our time. The aim is to guide the student in working out his own method of mastering the Bible, a book at a time. A knowledge of Greek is assumed. A guidebook, assigned verbal reports, papers, and informal discussions.

Elective, 2 hours

DR. BLACKWOOD

First semester, W F 11:30

LITURGICS

422 *Public Worship*

A practical course dealing with the minister's conduct of public worship, on the basis of biblical teachings and in the light of church history, with special emphasis on the selection of hymns and of readings from the Bible, as well as preparation for leadership in prayer and at the celebration of the sacraments. A textbook, informal discussions, assigned readings, assigned papers, or a term paper. (See preaching schedule.)

Prescribed, second year, 2 hours

DR. BLACKWOOD

Second semester, Tu Th 9:05

CHRISTIAN EDUCATION

424 *Christian Education*

An introductory study of the whole field of Christian education, the history, aims and principles of Christian education, the subject-matter of Christian teaching, methods of teaching the faith to various age groups, the principles of organization and the educational work of the local church.

Prescribed, second year, 3 hours

DR. HOMRIGHAUSEN

Second semester, M W F 10:35

451 *The History and Philosophy of Christian Education*

A course dealing with the educational activity of Christianity and the theological principles underlying this activity in the early, medieval and modern Church, with a view to acquainting the student with the origin and status of present-day Christian educational institutions, and helping him to formulate a working philosophy of the subject in the light of the modern situation, of current theories of human nature and education, and of evangelical faith.

Elective, 2 hours

DR. HOMRIGHAUSEN

First semester, Tu Th 3:30

452 *The Content of Christian Education*

A course aimed to help the pastor set up a curriculum for his church, principles of organizing the curriculum of the Sunday School and other Church agencies, materials now available for the teaching of Church History, theology, Bible, the disciplines of the Christian life, and other aspects of the faith to various age groups and in the various Church agencies. Time will be given to a discussion of the use of the Shorter Catechism as curriculum material.

Elective, 2 hours

DR. HOMRIGHAUSEN

(Not given in 1943-44)

453 *Fundamental Methodology*

A course dealing with the philosophy of the teaching method, the various ways of teaching the faith in the light of the way in which the Word and Spirit effectively enter and transform human personality, the strength and the weakness of such methods as the story, the project, the socratic, the lecture, etc., and the relation of organization in Christian Education to effective teaching. Practical demonstrations will be a part of the course.

Elective, 2 hours

DR. HOMRIGHAUSEN

First semester, Tu Th 8:10

454 *The Church and Youth*

A course dealing with the various youth movements now in existence, their history, nature and present status; the nature of youth experience; the problems of youth in relation to the Christian faith; Church organization for youth work; methods of teaching Christianity to youth; catechetical work for youth; the pastor and youth; youth and leadership in the Church; youth and the Christian college; student federation work; world student movements; the place of youth in the universal Christian Church.

Elective, 2 hours

DR. HOMRIGHAUSEN

(Not given in 1943-44)

455 *Teaching the Bible*

A course aimed to help the minister teach the Bible to people of various age groups; methods of teaching Bible history, stories, doctrines, biographies, books, psalms and other types of literature; the preparation and

presentation of Bible dramas; lesson plans in teaching the Bible; Bible projects; object lessons upon Biblical themes; principles and methods of Bible reading; the Bible in art and visual aids; available materials and helps in teaching the Bible.

Elective, 2 hours

DR. HOMRIGHAUSEN

First semester, Tu Th 11:30

456 *The Church and the Family*

A course dealing with the ways in which the church and the minister can assist in the development of Christian family life in the modern world. A brief introduction will deal with the family as a social unit in society. Practical helps will be given from various sources where churches and pastors are doing effective work.

Elective, 2 hours

DR. HOMRIGHAUSEN

Second semester, W F 2:35

458 *The Educational Program of the Presbyterian Church*

A practical course dealing with various phases of the program of Christian Education in a local Presbyterian church, the responsibility of the pastor and the session, together with the helps available from the denomination.

Elective, 2 hours

DR. HOMRIGHAUSEN, assisted by members of the staff of the Presbyterian Board of Christian Education.

Second semester, W 3:30-5:15

PASTORAL WORK

433 *The Cure of Souls*

A course of lectures dealing with every phase of the pastor's relations with his people: parochial and sick visitation, the conduct of interviews concerned with the parishioner's personal problems, the use of psychiatric knowledge and methods in dealing with individuals, the cultivation of the pastor's own devotional life and religious experience. Class discussions and assigned readings on above themes.

Prescribed, third year, 1 hour. (Eight class periods.)

DR. BONNELL

First semester, Th 1:40-3:25

462 *Pastoral Problems*

A discussion course dealing with the sort of problems that emerge in pastoral work today. Each student enrolls as a pastor of a small church, an assistant pastor, etc., and works on certain actual problems.

Elective, 2 hours

DR. BLACKWOOD

Second semester, M 1:40-3:25

464 *Parish Evangelism*

A course dealing with the history and nature of Christian evangelism; reaching this generation with the Christian message; the larger implications of evangelism in personal and social relations; the evangelism of

childhood and youth; effective methods and plans of personal and parish evangelism; the work of the various churches in evangelistic effort.

Elective, 2 hours

DR. HOMRIGHAUSEN

Second semester, Tu Th 11:30

CHURCH POLITY

435 *Church Polity*

Consideration of the government and discipline of the Presbyterian Church, the principles and forms of church government.

Prescribed, third year, 1 hour (Eight class periods.)

DR. MUDGE

First semester, W 7:30-9:30

CHURCH ADMINISTRATION

437 *Church Administration*

This course is planned to help the pastor in the development and administration of the program of a local church.

Prescribed, third year, 1 hour

DR. BROWN

First semester, M 11:30

PUBLIC SPEAKING

410 *Public Speaking*

Fundamental work for freeing and developing the voice and rendering it obedient to thought and emotion. Basic principles of voice production, deep breathing, control of breath, voice placing, resonance, vowel forming, consonantal articulation, development of vocal range. Special attention given to the correction of individual faults. The philosophy of expression and the application of fundamental principles to interpretation and to sermon delivery.

Prescribed, first year, 2 hours

DR. WHEELER

First and Second semesters (Sections)

470 *Bible Reading and Sermon Delivery*

Application of the principles and technique of expression to the interpretation of the meaning and spirit of Scripture and to the communication of the speaker's thought and emotion to the audience in the delivery of the sermon. Prerequisite, course 410.

Elective, 2 hours

DR. WHEELER

First semester, Tu 10:35; Th 8:10, 10:35 (Sections)

Second semester, M 10:35, 11:30; Th 10:35 (Sections)

480 *Literary Interpretation*

Masterpieces of literature will be studied that the student may become

aware of phases of life outside his own experience, his point of view enlarged, his sympathies awakened and his own understanding clarified.

Elective, 2 hours

DR. WHEELER

First semester, M 11:30; W 8:10, 11:30 (Sections)
Second semester, Tu 8:10, 10:35; Th 8:10 (Sections)

CHURCH MUSIC

401 *Church Music*

Study of authors and texts; composers and music; elements of harmony, and elements of conducting.

Prescribed, first year, no academic credit

DR. JONES

First semester, Tu Th 8:10; Tu Th 9:05 (Sections)

492 *Advanced Hymnology*

A study of elemental theory and of tunes based on knowledge of elemental theory; of hymns from the early Hebrew, Greek, Latin, German, and from the Psalter through modern hymns; consideration of the union of hymns and tunes.

Elective, 2 hours

DR. JONES

Second semester, Tu Th 3:30

Thesis Courses. (See page 56.)

THESIS COURSES

The several professors will be pleased to arrange, either with graduate or undergraduate students making their selection of electives, thesis courses on subjects of interest. Courses may be arranged, at the option of the student, to count two hours, or four hours, or more. These courses will be conducted by means of assigned reading, a thesis of appropriate length, with occasional meetings with the professor in charge for discussion, and a final examination. Such thesis courses may be arranged on consultation with the professor.

SPECIAL COURSE OF STUDY FOR MISSIONARIES TO THE MOSLEM WORLD

Princeton has been selected by the Foreign Missions Conference of North America as the center where future missionaries to Islam shall receive their preparation. The University, through its Department of Oriental Studies, cooperates with the Seminary in making special courses available for such students.

THE SCHOOL OF CHRISTIAN EDUCATION

Pursuant to the action of the Presbyterian General Assembly of 1941, which recommended that Colleges of Christian Education belonging to the Presbyterian Church should become related to seminaries or colleges, negotiations were entered into between the Trustees of Princeton Theological Seminary and the Trustees of Tennent College of Christian Education in Philadelphia. Following these negotiations the Trustees of Tennent College decided to close the latter institution and to make over its assets to Princeton Theological Seminary. The Seminary, on its part, agreed to carry forward the work of Tennent College upon a graduate level, and to perpetuate the name of Tennent upon the campus of Princeton Theological Seminary and in the Seminary's annual catalogue.

Arrangements are being made to admit in September, 1944, to the first year of study in the new School of Christian Education, a small number of carefully selected men and women with college degrees and satisfactory credentials. The complete course will cover three years of study. It will embrace basic studies in Biblical Literature, Theology, Church History, Ecumenics and Christian Education, in addition to special cultural and technical studies designed to give students the most complete preparation possible for teaching the Christian religion in church or secular schools. The second year course will not be offered until 1945-46, the third year course not until 1946-47. In a later bulletin announcement will be made regarding the degree that is to be conferred upon the successful completion of the course. In exceptional cases students will be admitted for a shorter period who do not intend to take the full course for a degree, but who desire to equip themselves more fully for some task related to Christian Education in which they have been engaged, or desire to engage, at home or abroad.

While a number of the courses both prescribed and elective will be taught by present members of the Seminary Faculty, several new members will be added to the Faculty, who will devote themselves principally or exclusively to the School of Christian Education. These will include an authority upon the Philosophy and History of Education, an expert in Teaching Methods and Child Psychology, and a teacher of the Social Sciences. Courses in Christian Art and Literary Classics will be taught in the

Seminary by professors made available by Princeton University, while the courses in Church Music and Hymnology will be taught by Dr. David Hugh Jones, the Seminary Choir Director, who is a member of the Faculty of the Westminster Choir College.

In the near future a bulletin will be available giving detailed information.

All inquiries relating to the School of Christian Education should be directed to Dr. Edward Howell Roberts, Dean of Students, Princeton Theological Seminary.

DEPARTMENT OF FIELD WORK

The Seminary established during the academic year 1941-42 a Department of Field Work under a special Supervisor, Dr. J. Christy Wilson. This department assumes responsibility for assigning students to positions in which, in addition to obtaining practical experience in Christian work under proper supervision, they will receive in many instances some financial remuneration to help them cover their Seminary expenses.

In this way many students render service and obtain experience as student pastors, supply preachers, pastors' assistants, leaders in Christian Education, members of Gospel Teams, workers in city missions or in social service, and as members of the Seminary Choir. The department also encourages individual student initiative in securing positions and is glad to cooperate in the supervision of work thus obtained.

The Supervisor of Field Work directs in addition the Church Participation required of those who receive service loans from the Board of Christian Education.

Care is exercised that field work shall not interfere with the regular course of study nor with the maintenance by the students concerned of satisfactory academic standing.

Each student after his application for admission to the Seminary has been approved will indicate, on a blank specially provided, whether or not he desires to engage in Field Work.

THE LIBRARY

The Library, established in 1812, offers unusual facilities and resources for the use of theological students and research scholars. It now contains 159,995 bound volumes and 48,849 pamphlets, including valuable portions of the libraries of Dr. Ashbel

Green, Professor John Breckinridge, Dr. William Buell Sprague, Mr. Samuel Agnew, Professor J. Addison Alexander, Dr. John M. Krebs, Dr. Alexander Balloch Grosart, Professor William Henry Green, Professor Samuel Miller, Professor Benjamin B. Warfield, and Dr. Louis F. Benson. It currently receives about three hundred periodicals, exclusive of many continuations and publications of learned societies.

Its special collections are of great interest. The Louis F. Benson Collection of Hymnology, numbering over eight thousand volumes, presents superior facilities for the study of all fields of American and foreign hymnology. The Grosart Library of Puritan and Non-Conformist Theology, acquired in 1885, contains about two thousand volumes. The Sprague Collection is an unusually large collection of early American theological pamphlets. Over two thousand volumes and three thousand pamphlets on the Baptist controversy are accessible in the Agnew Collection. The Alumni Alcove, supported entirely by the donations of authors, preserves the published works of the alumni as a perpetual testimony to the influential position of the Seminary in theological scholarship and general literature.

The Library is supported by an annual appropriation from the Gelston-Winthrop fund, and by restricted endowments of eighty-six thousand, one hundred and fifty dollars from Messrs. R. L. and A. Stuart, Mr. John C. Green, the Rev. Samuel M. Hamill, Mrs. R. L. Kennedy, Mary Cheves Dulles, Professor Theodore W. Hunt, Dr. Louis F. Benson, and several alumni.

The Libraries are open on five week-days from 9 a.m. to 5 p.m. and from 7 p.m. to 10 p.m., and on Saturdays from 9 a.m. to 4 p.m. During vacations they are closed in the evenings and on Saturday afternoons, on legal holidays and on December 24 and 31, and during the first two weeks of August.

The Library staff, in addition to the librarian, consists of Miss Isabelle Stouffer, chief cataloguer, Miss Elizabeth L. Crawford, circulation assistant, Miss Eleanor V. Weld, reference assistant, and Miss Harriet L. Worcester, assistant cataloguer.

The alumni of the Seminary are entitled to borrow books by mail. Further information about this service can be obtained from the Librarian.

In accordance with the terms of the agreement between the Seminary and Princeton University, the students of the Seminary are granted the full use of the University Library.

THE THEOLOGICAL BOOK AGENCY

All text-books used in Seminary courses are available at the Seminary's book room in the basement of Miller Chapel. A large and well-chosen stock of general religious books, both new and used, is carried at all times.

MUSEUM OF RELIGION AND MISSIONS

This collection, located on the third floor of Stuart Hall, has been established through voluntary gifts of objects to furnish illustrative material of practical value in the study of comparative religions, of the history of religion and of the methods and progress of the missionary enterprise. The non-Christian religions are represented by idols from every part of the world, by examples of sacred books in the original text, and the section on "communion with the unseen" includes illustrative material on animism, magic, necromancy, ancestor-worship, sacrifice and prayer. The rosary collection assembled by the Rev. Cornelius H. Patton, D.D., of Boston, is one of the largest of its kind in the world. The Museum is open each afternoon from two to three o'clock.

FELLOWSHIPS

Fellowships have been established in the Seminary for the pursuit of advanced study in theology. In 1879 Mr. George S. Green of Trenton, N.J., founded a Fellowship for the encouragement of advanced study in Old Testament Literature. In 1889 the Alumni of the Seminary contributed a fund for a Fellowship in New Testament studies. In 1891 Mrs. Elizabeth Robertson, of New York City, established the Archibald Robertson Scholarship. In 1900 Professor William Henry Green, D.D., LL.D., by bequest provided a fund for Fellowship purposes. In 1905 by bequest of Mrs. Mary W. Winthrop, of New York City, the Gelston-Winthrop Memorial Fund was created and from this fund an annual appropriation was made by the Trustees for the maintenance of three Fellowships. The Fellowships were reorganized in 1931 by the Trustees of the Seminary and four Fellowships established upon these foundations with an annual honorarium of one thousand dollars each. One of these Fellowships will alternate between Old Testament Literature and Old Testament Biblical Theology; one between New Testament Literature and New Testament Biblical Theology;

one between Apologetics and Systematic Theology; and one between Church History and Ecumenics, and Practical Theology.

FELLOWSHIP REGULATIONS

The Fellowships are awarded in accordance with the following rules:

1. In order to become a candidate for a Fellowship a student must be a member of the Senior class who has been in residence in the Seminary as a member of the Middle class, and has maintained during his Middle year an academic standing of first group in the subject in which the Fellowship is offered and of high second group in all his studies of that year. At least four hours of the candidate's elective work shall have been taken in the department in which he seeks a Fellowship. The candidate must give notice of his intention to compete for a Fellowship to the Dean of Students not later than October the fifteenth and receive the Dean's approval.

2. A candidate for a Fellowship must maintain in his Senior year an academic standing of average first group in the subjects he has taken in the field in which the Fellowship is offered and high second group in all his studies of that year. He must present a thesis upon an assigned subject and pass such examination as may be required. A bound copy of the thesis, signed with an assumed name and accompanied by a sealed envelope containing the name of its author, must be delivered at the office of the Dean of Students on or before the first day of April. Subject to the maintenance of the required academic standing, the award of the Fellowship will be made upon the merit of the thesis and of the examination of the candidate. Theses that are accepted will be preserved in the Library.

3. If a Fellowship is not awarded as provided above, the Faculty may upon its own initiative, on recommendation of the Professor in charge of the Fellowship, subject to the terms of the several foundations, by unanimous consent, confer the Fellowship upon a student of the Senior class or upon a Graduate Student.

4. A Fellow shall pursue studies principally in the subject in which his Fellowship has been awarded or conferred. He shall study for a full academic year. This year shall be the next ensuing

after his appointment, unless upon written request the Faculty grant permission to postpone study for one, or at the most two years, after which time the award of the Fellowship terminates. A Fellow may pursue his studies either in this Seminary or in some other school of theology, as shall be determined by the Professor in charge of the Fellowship in consultation with the Fellow. The studies of a Fellow shall be submitted for approval to the aforesaid Professor, prosecuted under his direction, and reported to him from time to time as he may direct.

THE FELLOWSHIP IN OLD TESTAMENT

Established on the George S. Green Foundation

In 1943-44 the Fellowship is in Old Testament Biblical Theology. The subject of the thesis is: The Theology of Ezekiel.

In 1944-45 the Fellowship will be in Old Testament Literature. The subject of the thesis will be: The Interpretation and the Significance of the Song of Solomon.

THE FELLOWSHIP IN NEW TESTAMENT

Established on the Alumni Foundation, the Archibald Robertson Scholarship and the William Henry Green Foundation

In 1943-44 the Fellowship is in New Testament Literature. The subject of the thesis is: Origen as Interpreter of the New Testament.

In 1944-45 the Fellowship will be in New Testament Biblical Theology. The subject of the thesis will be: Use and Evaluation of the Old Testament in St. Matthew's Gospel.

THE FELLOWSHIP IN APOLOGETICS AND IN SYSTEMATIC THEOLOGY

In 1943-44 the Fellowship is in Systematic Theology. The subject of the thesis is: The Reformed Faith and Church Union.

In 1944-45 the Fellowship will be in Apologetics. The subject of the thesis will be: The Biblical and Thomistic Doctrine of God and Creation.

THE FELLOWSHIP IN CHURCH HISTORY AND ECUMENICS AND IN PRACTICAL THEOLOGY

In 1943-44 the Fellowship is in Church History. The subject of the thesis is: The Main Developments in the Presbyterian Church in the United States of America since 1870.

In 1944-45 the Fellowship will be in Ecumenics. The subject of the thesis will be: The Growth of Evangelical Christianity in Latin America.

THE SAMUEL ROBINSON FOUNDATION

By the generosity and vision of a Presbyterian layman, Mr. Samuel Robinson, a considerable sum of money has been donated to Princeton Seminary to stimulate interest in the Westminster Shorter Catechism. Believing, upon the ground of his personal experience, that there is no single statement of Christian doctrine more admirably suited than the Westminster Shorter Catechism to challenge the thought of young people upon the basic truths of the Christian religion, the donor has founded a number of prizes and a fellowship. These will be awarded over a restricted number of years to students for the Bachelor of Theology degree who show the most intelligent mastery of the Westminster Shorter Catechism, and who fulfill, in addition, such other requirements as may be laid down from time to time by the Faculty.

1. Ten prizes of one hundred dollars each, to be awarded to those members of the Junior Class who, in oral and written examinations, show the most accurate knowledge of the Westminster Shorter Catechism, and who, in addition, submit the best essays upon a prescribed subject. The topic for 1943-44 is: *What Do You Regard as the Most Important Doctrines in the Shorter Catechism* (5000 to 8000 words); for 1944-45: *My Appreciation and Criticism of the Shorter Catechism*.

2. Five prizes of two hundred dollars each, to be awarded to those members of the Middle Class who, in oral and written examinations, show the most accurate knowledge of the Westminster Shorter Catechism, and who, in addition, submit the best essays upon a prescribed subject. The topic for 1943-44 is: *A Comparison of the Shorter Catechism with Luther's Small Catechism* (8000 to 10000 words); for 1944-45: *A Comparison of the Shorter Catechism with the Roman Catholic Catechism*.

3. A fellowship of one thousand dollars will be awarded to that member of the Senior Class who has an academic standing of first or second group, and who in addition to passing successfully an oral and written examination upon the Westminster Shorter Catechism, shall submit the best thesis on a prescribed subject. The topic for 1943-44 is: *How to Preach Reformed Doctrine Today*; for 1944-45: *The History of the Westminster Standards in American Christianity to 1789*.

PRIZES

Six prizes have been established: one in Old Testament Literature, two in New Testament Literature, one in Biblical Theology, one in Systematic Theology, and one in Homiletics. Prizes will be awarded only to students who have completed all the studies of the year creditably, and whose prize essays are of decided merit.

All essays submitted for the prizes must be signed as in the case of fellowship theses and presented to the Dean of Students on or before April 1.

SENIOR PRIZES

The prizes open to competition by members of the graduating class are:

SCRIBNER PRIZES IN NEW TESTAMENT LITERATURE

Messrs. Charles Scribner's Sons offer fifty dollars' worth of their publications to that member of the graduating class who shall prepare the best thesis on an assigned subject in New Testament literature or exegesis. The second and third in merit will each receive ten dollars' worth of their publications.

The theme for 1943-44 is: The Date of the Crucifixion; for 1944-45: Exegesis of I Peter iii:18-22.

THE HUGH DAVIES PRIZE IN HOMILETICS

In 1923 the Synod of Pennsylvania (Welsh), by the gift to the Trustees of the Seminary of five hundred dollars, established the Hugh Davies Fund in memory of the Rev. Hugh Davies (1831-1910), an honored minister and historian of the Calvinistic-Methodist Church in Pennsylvania. The annual interest derived from the fund will be given as a prize to that member of

the Senior class whose sermons throughout the year shall be accounted the best in thought, composition and delivery.

MIDDLEL PRIZES

Prizes open to competition by members of the Middle class are :

BENJAMIN STANTON PRIZE IN OLD TESTAMENT LITERATURE

In 1890 the Rev. Horace C. Stanton, D.D., an alumnus of the Seminary, founded the Benjamin Stanton prize in memory of his father. Fifty dollars will be awarded for the best thesis on an assigned subject in Old Testament literature or exegesis.

For 1943-44 the theme is : Exegesis of Isaiah, chapter vi ; for 1944-45 : Exegesis of Jeremiah, chapter i.

ROBERT L. MAITLAND PRIZES IN NEW TESTAMENT EXEGESIS

In 1890 Mr. Alexander Maitland, of New York, founded the Robert L. Maitland prizes in memory of his father. One hundred dollars will be given for the best exegesis of a passage in the New Testament, and fifty dollars for the second.

The theme for 1943-44 is : Exegesis of II Corinthians vii :5-16 ; for 1944-45 : Exegesis of Luke x :25-37.

JOHN FINLEY McLAREN PRIZES IN BIBLICAL THEOLOGY

By a gift of Mrs. Archibald Alexander Hodge a prize in Biblical Theology has been established in memory of her father, Dr. John Finley McLaren. The sum of fifty dollars will be awarded for the best thesis on an assigned subject in Biblical Theology ; and the sum of twenty-five dollars for the second best thesis.

The theme for 1943-44 is : The Mosaic Covenant ; for 1944-45 : The Evaluation of Mary, the Mother of Jesus, in the New Testament and in the Apocryphal Gospels.

ARCHIBALD ALEXANDER HODGE PRIZE IN SYSTEMATIC THEOLOGY

By a gift Mrs. A. A. Hodge established in 1907 a prize of one thousand dollars in Systematic Theology in memory of her husband, the Rev. Professor Archibald Alexander Hodge, D.D., LL.D. The annual interest derived from this fund will be awarded for the best thesis on an assigned subject in Systematic Theology.

The theme for 1943-44 is: The Eschatology of the Reformed Faith; for 1944-45: The Reformed View of the Child.

SCHOLARSHIPS

The Seminary has funds, contributed by generous friends, out of which it is possible to grant scholarships of varying amounts to worthy students requiring some aid to assist them in meeting their expenses. Students applying for these scholarships are asked to submit to the President of the Seminary an estimated budget, within ten days after matriculation. Final action will be taken as to the amount of the scholarship granted on the basis of all the data presented.

Presbyterian Board of Christian Education Scholarships

Presbyterian students needing aid should apply first to the Board of Christian Education through their presbyteries. If the Board scholarship should prove insufficient, application should be made for special consideration from the scholarship funds of the Seminary.

Students receiving financial aid from the Board of Christian Education are obliged to engage in an approved project of Christian work. This project must be carried on during the school year. Juniors are not permitted to hold regular student charges. Extra-curriculum work must not jeopardize the academic standing of the student. Students engaging in heavy schedules of outside work must arrange to devote four years to their Seminary training.

Scholarships for Graduate Study

Six scholarships of not more than five hundred dollars each will be awarded to outstanding students looking forward to graduate study in the Seminary, whether for the degree of Master of Theology, or of Doctor of Theology. These scholarships may be applied for by theological graduates irrespective of their seminary, denomination or nationality. Application for a graduate scholarship should be made to the Committee on Graduate Study, through the Dean of students.

Library Scholarship

One library scholarship, paying a stipend of eight hundred dollars for the year 1944-45 will be offered to a graduate student.

The holder will be required to devote twenty hours a week to the bibliographic aspects of library work under the supervision of the Librarian. Applications should be made to the Dean of Students before May the first.

SPECIAL LECTURES

Two lectureships have been endowed which, through the publication of the lectures as delivered or in expanded form, have been productive of a considerable body of theological and missionary literature.

An appropriation is made also from the Gelston-Winthrop Fund to provide occasional sermons and lectures.

THE STONE LECTURESHIP

In 1871, Levi P. Stone, Esq., of Orange, N.J., a Director and also a Trustee of the Seminary, created the foundation for a lectureship which, in accordance with his direction, has been applied annually since 1883 to the payment of a lecturer, chosen by the Faculty of the Seminary, who delivers a course of lectures upon some topic kindred to theological studies. In the years 1903 and 1906 the endowment was increased through the generosity of Mr. Stone's sisters.

THE STUDENTS' LECTURESHIP ON MISSIONS

The Students' Course of Lectures on Foreign Missions had its inception in the minds of the undergraduates of the Seminary, and its endowment was secured largely by their efforts, liberally supported by the Rev. James S. Dennis, D.D. It was established in 1893, and provides for an annual course of lectures on some topic connected with foreign missions of practical importance to those looking forward to missionary work.

RELIGIOUS EXERCISES

The Seminary meets four days a week for morning prayers in the Chapel.

Two special days were devoted last year to the things of the spirit, during which all classes were suspended. A special Day of Prayer was observed on October 21st with a sermon by Dr. Roberts. The day culminated with a Communion Service led by Dr. Erdman assisted by Dr. Lefferts Loetscher.

A Day of Convocation was held on February 3rd with three addresses by the Rev. Hugh Thomson Kerr, D.D., pastor of the Shadyside Presbyterian Church, Pittsburgh, Pa.

Various meetings for worship and discussion are maintained by the students, either as a body or by each class separately. On Tuesday evening a meeting for devotion and for instruction in general lines of Christian activity is held by the students at which, on invitation of the Faculty or by the students with the approval of the Faculty, addresses are delivered by men prominent in religious work.

During the session of 1942-43, on invitation of the Faculty, the following preached in Miller Chapel:

The Rev. Stuart Nye Hutchison, D.D., Moderator of the General Assembly of the Presbyterian Church, U.S.A., pastor of the East Liberty Presbyterian Church, Pittsburgh, Pa.

The Rev. Ralph W. Sockman, D.D., pastor of Christ Church (Methodist), New York City.

The Rev. Harold J. Ockenga, D.D., pastor of the Park Street Church, Boston, Mass.

Opportunities for active usefulness and observation of pastoral life are afforded in Princeton and its vicinity. A large number of students regularly engage in the conduct of religious meetings, in Sunday School instruction, and in other kinds of Christian work. No member of the Junior Class, however, is permitted to hold a regular preaching engagement.

THE STUDENT ASSOCIATION

Every regularly enrolled student shall be considered a member of the Student Association of the Seminary.

The governing body of the Association is the Student Council composed of the Association officers; the chairmen of the committees—religious activities, missionary, deputation, social, athletic, publicity; the presidents of the Junior, Middle and Senior classes and a representative of the Graduate Students; and the president of each eating club.

The objects of the Association are: "To develop the spiritual, intellectual, physical and social life of the students of the Seminary through a unified program of campus activities. To promote mutual acquaintance and Christian fellowship among the students in the highest and best interests of the entire student body. To

deepen harmonious relations with the Faculty and Administration, by means of cooperation in the Seminary program and the proper presentation of student problems and opinions to Seminary authorities. To provide opportunities for the practical expression of the Christian religion in social service in Princeton and vicinity. To foster sympathetic understanding between the student bodies of the Seminary and Princeton University. To bind the Student Association more closely to the work of the World's Student Christian Federation, through the Interseminary Movement and other student organizations. To stimulate interest in and support of the missionary and ecumenical aspects of the Church of Christ.

Under the auspices of the Student Association the following speakers delivered addresses in 1942-43:

Mr. Elmer W. Engstrom, Director of the R.C.A. Princeton Laboratories, on "Scientific Research: a Post-War Issue."

Mr. A. Philip Randolph, President of the Pullman Porters' Union, on "The Negro and the War."

Professor John E. Kuizenga on "The Challenge of the Cults."

Dr. J. Wesley Bready, author, of Toronto, Canada, on "This Freedom—Whence?"

Dr. Frederick W. Foerster, former Professor of Philosophy, University of Munich, on "The Russian World and the West."

The Rev. Paul C. Johnston, D.D., President of the Presbyterian Board of Foreign Missions, on "The Challenge of Foreign Missionary Service in the Present and Post-War Eras."

The Rev. Samuel S. Rizzo, D.D., representative of the Brazilian Evangelical Church on "Brazil and Presbyterian Missions."

SEMINARY CHOIR

The Seminary has a student Choir composed of thirty members under the direction of Dr. David Hugh Jones. The Choir participates in the Seminary morning chapel services and also sings on special occasions.

Each Sunday of the academic year the Choir conducts worship services in different churches. At these services brief Christian messages are given by two of the student members and by Dr. Henry Seymour Brown, Vice-President of the Seminary. By these visits congregations become acquainted with the Seminary; while the students come to know different types of churches in

their actual operation. By the end of the academic year 1942-43, the Choir had visited three hundred and three different churches in Connecticut, Delaware, District of Columbia, Maryland, New Jersey, New York and Pennsylvania.

KOINONIA

Koinonia is a society composed of students who are working towards their Doctor's degree in Theology. Meetings are held from time to time during the academic year, at which diverse themes of theological interest are discussed.

ROOMS

The rooms in the several dormitories are furnished with bedstead, mattress, pillows, bureau, chairs, table, mirrors, bookcase, floor rug, and either a clothespress or a closet. Bed linen and blankets for a single bed and towels must be provided by the students themselves. Unless married the student is expected to room in one of the dormitories.

The drawing for the choice of rooms in the dormitories takes place at 3 p.m. on the first day of the session.

ROOMS FOR MARRIED STUDENTS

A limited number of unfurnished apartments for married students are available on the new campus, the rentals ranging from \$37.50 to \$55.00 per month, depending on the size and facilities of each. While these apartments are rented on an unfurnished basis, the Seminary has considerable bed room furniture which a student may borrow without additional charge in order to supplement his own furnishings. In addition to these self-contained apartments, various combinations of dormitory rooms may be rented from \$25.00 a month up. Detailed arrangements regarding these rooms and apartments are made at the office of the Assistant Treasurer, priority being given to members of the upper classes.

EXPENSES

While it is not the policy of this Seminary to solicit students, and while, in the interests of the Church and its ministry, a rigorous, selective process is exercised in the acceptance of those who apply for admission, the Seminary is prepared to give the utmost support in its power to students duly admitted who may yet lack

the necessary resources to pursue theological studies without financial assistance.

Prospective candidates for admission should also have in mind that there are a number of ways in which a student may earn part of his support during his life in Seminary. Some of these ways are: student charges (not open to Juniors), occasional preaching, service in the cooperative clubs, work in the library and on the grounds.

While a student's expenses in the Seminary will naturally vary to some extent according to his personal habits, the following estimate is given of an average annual budget:

Room	\$100.00
Board (32 weeks in a student club)	240.00
Fees:	
Tuition	100.00
Medical	5.00
Student Association	2.00
Books	25.00
Laundry	25.00
Incidentals	25.00
	<hr/>
TOTAL	\$522.00

The regular tuition fee is one hundred dollars per year, but in the case of Graduate Students who are not candidates for a degree, a tuition fee of twenty dollars is charged for the first course and ten dollars for each additional course taken in the same year. Candidates for the Th.M. degree who take two years instead of one are charged \$75.00 per year for tuition.

CARE OF HEALTH

In 1893 the Rev. William Lewis Moore of New York City and Mrs. Matthew Baird of Philadelphia, by gift of \$3,750.00 established an endowment in the University Infirmary for the benefit of the Seminary in memory of William Lewis Moore, Jr.; and in 1923 Mr. E. Francis Hyde of New York City, made a contribution of \$25,000 on behalf of the Seminary towards the erection of the new Infirmary. The Seminary by an annual contribution toward the maintenance of the Infirmary has also assumed its share in the cost of operation so that

students of the Seminary may use the facilities of the Infirmary jointly with the students of the University upon the following terms which are prescribed by the University.

Every student who becomes ill must report at once to the Infirmary for examination by a staff physician. If taken ill in his room and unable to go to the Infirmary, a physician at the Infirmary should be notified immediately.

If special nurses are required they will be procured at the direction of the Medical Staff and controlled by the infirmarian and an extra charge will be made to the patient. A charge for special nursing is made for all contagious diseases. When one nurse takes care of more than two patients isolated for the same disease the nursing charges will be pro-rated.

When a student is confined to the Infirmary less than one week no charge is made for board. When he is in the Infirmary one week or more a charge is made at the rate of \$8.50 per week.

THE ACADEMIC YEAR

The Seminary Commencement is on the Tuesday before the third Thursday in May and the opening of the Seminary thirty-four weeks in advance of said Tuesday.

The drawing for rooms by newly matriculated students takes place in Stuart Hall at 3 o'clock in the afternoon of the first day of the session. The opening address is delivered in Miller Chapel at 11 o'clock in the forenoon of the following day.

On the accelerated program students may enter the Seminary in September, January and June. In the year 1944 Commencements will be held on January 24, on May 16 and probably August 11.

The Board of Trustees holds two stated meetings each year: one on the Monday preceding the third Thursday of May, which shall be the annual meeting, and one on the second Tuesday in October.

The sermon at the close of the session is preached by the President of the Seminary. At the same service the sacrament of the Lord's Supper is administered.

SUMMER TERM

In view of the present emergency which has created a special demand for pastors and chaplains, Princeton Theological Seminary conducts a Summer Term, so that theological students who

wish to do so may complete their theological training at an earlier date. The term is divided into two six week periods—May 23 to June 30 and July 3 to August 11. It is planned that students will enroll for both periods. They will thus be able to complete a full semester's work.

Further information can be secured from the Dean of Students. Application for admission should be made not later than May first.

A student in an approved theological school who wishes to enroll for the Summer Term and transfer the credits earned toward graduation from his own institution, should file a formal application with the Dean of Students and present a letter from his school indicating that he is in good and regular standing.

VACATIONS

The summer vacation gives to students a suitable opportunity for engaging in preaching and in other religious work under the direction of the Department of Field Work, their pastors, presbyteries, or the Boards of the Church. Such work furnishes an important supplement to the training of the Seminary, affording experience and familiarity with the active duties of the ministry, which will be invaluable as a part of the preparation for the sacred office.

A recess of two weeks is also taken at the Christmas season, and a brief recess at Easter.

REPORTS TO PRESBYTERIES

Annual reports of attendance and scholarship are sent to Presbyteries regarding students under their care.

ALUMNI ASSOCIATION OF THE SEMINARY

The Alumni Association of the Seminary holds its annual meeting in connection with the alumni dinner at Commencement.

The officers of the Association for the present year are as follows: *President*, The Rev. Hunter Bryson Blakely, Jr., D.D., '19, of Charlotte, N.C.; *Vice-President*, Chaplain Robert D. Workman, D.D., '15, of Washington, D.C.; *Treasurer*, The Rev. Charles R. Erdman, D.D., '91, of Princeton, N.J.; *Secretary*, The Rev. Frederick Schweitzer, D.D., '19, of Ridley Park, Pa.

THE PRINCETON SEMINARY BULLETIN

This publication is issued four times a year. Nos. 1 and 4, appearing in the spring and winter, are news numbers designed to keep the Alumni and friends of the Seminary informed of its life and work. No. 2, appearing in the summer, is the Bulletin of Courses, and No. 3, issued in November, the Annual Catalogue. Copies may be obtained without charge, on application to the Dean of Students.

THEOLOGY TODAY

The Trustees of the Seminary have assumed financial responsibility for the publication of a theological review, *Theology Today*, the first number of which will appear on April 1, 1944. This quarterly religious journal, while not being in any sense an official organ of Princeton Theological Seminary, will be edited by President Mackay, assisted by Professor Hugh Thomson Kerr, Jr., and Dr. Kenneth S. Gapp, and will aim to continue the best traditions of the famous theological quarterly which, for more than a century, was associated with the name of Princeton. Upon its Editorial Council figure a group of distinguished men, clergymen and laymen, belonging to the Presbyterian and other churches, professors in theological seminaries, colleges, and universities, pastors and men engaged in diverse forms of Christian service. The Business Manager of *Theology Today* is The Rev. Leonard J. Trinterud, 267 Highland Avenue, Lansdowne, Pennsylvania.

THE PRINCETON INSTITUTE OF THEOLOGY

Each summer during the month of July an Institute of Theology is held for ten days upon the campus. The aim of the Institute is to provide instruction, inspiration, and fellowship for ministers and laymen. The Institute is attended year by year by men and women belonging to many different denominations who come to Princeton from all over the United States and Canada. The program provides courses of outstanding interest and importance for the understanding of the Christian faith and its application within the framework of contemporary life. The dates of the Institute for 1944 are July 10 to 20. All inquiries should be directed to the secretary of the Institute Committee, Dr. J. Christy Wilson, Princeton Theological Seminary.

GIFTS AND BEQUESTS TO THE SEMINARY

The corporate name of the Seminary is the "Trustees of the Theological Seminary of the Presbyterian Church," at Princeton, N.J. This name and description should be used in all legal documents. Gifts, devises and bequests may, at the pleasure of the donors, be directed to the Permanent Fund, which is for the support of the professors; to the Education Fund, which is for the aid of needy students; to the Contingent Fund, which is for defraying the general expenses of the institution; or to any other important object connected with the Seminary. The sum of \$2,500 or \$3,000 will endow a scholarship.

Students of The Seminary

GRADUATE STUDENTS

Candidates for the Degree of Doctor of Theology

<i>Name</i>	<i>Residence</i>	<i>Room</i>
ARNOLD BRUCE COME A.B., Michigan State College, 1939 Th.B., Princeton Seminary, 1942	Lansing, Mich.	P P
JAMES HERBERT GAILEY, JR. A.B., Davidson College, 1937 B.D., Columbia Seminary, 1941 Th.M., Princeton Seminary, 1942	Dunwoody, Ga.	311 A H
ANTHONY ANDREW HOEKEMA A.B., Calvin College, 1936 A.M., University of Michigan, 1937 Th.B., Calvin Seminary, 1942	Grand Rapids, Mich.	14 Sp S
CEDRIC HOLMAN JAGGARD A.B., Dartmouth College, 1937 A.M., Haverford College, 1938 B.D., Union Seminary, New York, 1941	Montclair, N.J.	108 S S
JOHN FREDERICK JANSEN A.B., Princeton University, 1939 Th.B., Princeton Seminary, 1942	Wrentham, Mass.	200 H H
JOHN HENRY KROMMINGA A.B., Calvin College, 1939 Th.B., Calvin Seminary, 1942	Grand Rapids, Mich.	L N J
ANDREW EVANS MURRAY A.B., University of Colorado, 1939 Th.B., Princeton Seminary, 1942	Denver, Colo.	200 A H
MAURICE EUGENE OSTERHAVEN A.B., Hope College, 1937 B.D., Western Seminary, Michigan, 1941	Grand Rapids, Mich.	R N J
CHRISTIAN KEYSER PREUS A.B. Luther College, 1930 B.D., Luther Seminary, Minnesota, 1933 Th.M., Princeton Seminary, 1941	Perth Amboy, N.J.	
WARREN ANDERSON QUANBECK A.B., Augsburg College, 1937 Th.B., Augsburg Seminary, 1941	Minneapolis, Minn.	108 S S
JOHN WILLIAM WEVERS A.B., Calvin College, 1940 Th.B., Calvin Seminary, 1943	Baldwin, Wis.	76 P S

Candidates for the Degree of Master of Theology and other students pursuing graduate courses

<i>Name</i>	<i>Residence</i>	<i>Room</i>
WILLIAM MELVIN ARNETT A.B., Asbury College, 1940 B.D., Asbury Seminary, 1943	Clay Center, Kans.	W N J
BLAINE MYRON CEDARHOLM A.B., University of Minnesota, 1940 B.D., Eastern Baptist Seminary, 1943	Philadelphia, Pa.	
DAVID S. DEROGATIS A.B., Bloomfield College and Seminary, 1939; B.D., 1942	Trenton, N.J.	
IRVIN WILLETTS EMMONS, JR. B.S., Temple University, 1940 S.T.B., School of Theology, Temple University, 1942	Laurel Springs, N.J.	
THOMAS R. G. EVANS A.B., Juniata College, 1940 Th.B., Princeton Seminary, 1943	Philadelphia, Pa.	311 A H
LEONARD GEORGE G. FRITSCHER A.B., Wartburg College, 1939 B.D., Wartburg Seminary, 1943	New Hampton, Iowa	201 A H
HERBERT GEORGE GREETHER A.B., Washington and Jefferson College, 1940 Th.B., Princeton Seminary, 1943	Fort Collins, Colo.	303 A H
WALDO EMERSON HANCOCK, JR. A.B., Southern Methodist University, 1939 Th.B., Dallas Theological Seminary, 1940	Los Angeles, Calif.	L P
TITUS G. HEYBOER A.B., Calvin College, 1935 Th.B., Calvin Seminary, 1938	Goshen, N.Y.	
HENRY THEODORE HINN A.B., Wheaton College, 1931 Th.B., Princeton Seminary, 1934	Santa Catherina, Brazil	C-1 P H
JOHN THOMAS HOLWERDA A.B., Calvin College, 1928 Th.B., Calvin Seminary, 1940	Midland Park, N.J.	
FRANK CUNNINGHAM HUGHES A.B., Occidental College, 1936 Th.B., Princeton Seminary, 1939	Lambertville, N.J.	
RUSSELL LOWELL JABERG A.B., Indiana University, 1935 B.D., Presbyterian Seminary, Chicago, 1938	Trenton, N.J.	
VERNON HOWARD KOOY A.B., Central College, 1939 B.D., Western Seminary, Michigan, 1942	Flemington, N.J.	
JOSEPH KUEHNE, JR. B.S., Temple University, 1939 S.T.B., School of Theology, Temple University, 1940	Mays Landing, N.J.	

<i>Name</i>	<i>Residence</i>	<i>Room</i>
CARL EILERT LESLIE LUCKY A.B., Luther College, 1926 Th.B., Luther Seminary, Minnesota, 1929; Th.M., 1937	Baldwin, N.Y.	
EDWIN MARION LUIDENS A.B., Hope College, 1940 B.D., New Brunswick Seminary, 1943	Rochester, N.Y.	108 S S
HUGO ARTHUR MULLER A.B., College of Wooster, 1938 Th.B., Princeton Seminary, 1943	Haddonfield, N.J.	101 A H
MERLIN FLOYD ROOD A.B., Moravian College, 1935 B.D., Moravian Seminary, 1938	Boothwyn, Pa.	
WILLIAM GILL SILBERT, JR. B.S., University of Pennsylvania, 1934 Th.B., Princeton Seminary, 1942	Newark, N.J.	
*ELWYN ALLEN SMITH A.B., Wheaton College, 1939 Ph.D., Harvard University, 1942 B.D., The Divinity School, Yale University, 1943	Philadelphia, Pa.	
SURJIT SINGH A.B., Gordon College, India, 1937 United Theological College, India, 1940 S.T.M., Western Seminary, Pittsburgh, 1942	Saharanpur, India	110 A H
ALEXANDER RUSSELL STEVENSON A.B., Maryville College, 1940 Th.B., Pittsburgh-Xenia Seminary, 1943	Pittsburgh, Pa.	108 S S
SANG POK SUH Aoyama Gakuin, Tokyo, 1934 Th.B., Princeton Seminary, 1937	Kunsan, Korea	N Y C
DONALD KETCHAM THEOBALD A.B., Bob Jones College, 1940 Th.B., Princeton Seminary, 1943	Cranford, N.J.	
*RALPH GALE TURNBULL A.M., University of Edinburgh, 1931 B.D., United College, Manitoba, 1941	Winnipeg, Canada	
CLARENCE BRADLEY WATKINS A.B., Haverford College, 1935 Th.B., Pittsburgh-Xenia Seminary, 1939	Pittsburgh, Pa.	108 S S
JOHN WEIDENAAR A.B., Calvin College, 1926 Th.B., Calvin Seminary, 1929	Grand Rapids, Mich.	117 H H
HERBERT DIEMER WITTMAIER Ph.B., Muhlenberg College, 1937 B.D., Moravian Seminary, 1940	Allentown, Pa.	

Graduate Students—40

* Summer Term only.

SENIOR CLASS

<i>Name</i>	<i>Residence</i>	<i>Room</i>
*VICTOR IVAR ALFSEN A.B., Park College, 1935	Philadelphia, Pa.	
GEORGE CLAYTON AMES A.B., Temple University, 1941	Philadelphia, Pa.	22 D S
DONALD WAYNE AMSLER A.B., University of Illinois, 1940	Urbana, Ill.	E O N J
*ROLAND WALTER ANDERSON A.B., Maryville College, 1941	Carlisle, Pa.	108 S S
VICTOR LEON BAER A.B., John B. Stetson University, 1941	DeLand, Fla.	314 H H
*JOSEPH WILLIAM BAUS B.S., University of Illinois, 1940	Scales Mound, Ill.	D N J
SAMUEL ROBERT BOSTON A.B., Grove City College, 1941	Creekside, Pa.	305 A H
KENNETH VINCENT BROWN A.B., Washington and Jefferson College, 1941	Norristown, Pa.	313 H H
*ALFRED HERBERT DAVIES A.B., Maryville College, 1941	Atlantic City, N.J.	404 A H
*RALPH IRVING DEIHL, JR. A.B., Park College, 1939	Philadelphia, Pa.	402 H H
WILLIAM ATWOOD DUNLAP A.B., Wheaton College, 1940	Hollywood, Calif.	401 A H
CHARLES RICHARD EBLE A.B. Maryville College, 1941	Philadelphia, Pa.	108 S S
DAVID NOEL FREEDMAN A.B., University of California at Los Angeles, 1939	Los Angeles, Calif.	303 A H
GEORGE PLUMER FULTON, JR. A.B., Washington and Jefferson College, 1941	Pittsburgh, Pa.	311 H H
*JOHN HENRY GALBREATH A.B., Westminster College (Pa.), 1941	New Wilmington, Pa.	303 H H
*DAVID CARL GAUPP Ph.B., Wheaton College, 1936	Oakdale, Pa.	119 B H
HARRY LLOYD GEISSINGER A.B., Lafayette College, 1941	Huntingdon, Pa.	414 H H
*FLOYD EUGENE GRADY A.B., Daniel Baker College, 1941	Carlsbad, New Mexico	200 H H

<i>Name</i>	<i>Residence</i>	<i>Room</i>
*ROBERT SAMUEL GRAHAM A.B., Bucknell University, 1941	Ashley, Pa.	F N J
*WALTER HYLE GRAY A.B., University of Pennsylvania, 1941	Philadelphia, Pa.	301 H H
*RICHARD BALDWIN HARDY A.B., Boston University, 1940	Attleboro, Mass.	R D 2
ROBERT HAROLD HEINZE A.B., Lafayette College, 1941	Ashland, Pa.	411 A H
RONALD DICKERMAN HOLCOMB A.B., University of California at Los Angeles, 1933	Los Angeles, Calif.	211 A H
JOHN MORDECAI HUMPHREYS A.B., Muskingum College, 1940	Youngstown, Ohio	111 A H
*HARRY JOSEPH JAEGER, JR. A.B., Hampden-Sydney College, 1940	Elkins Park, Pa.	305 A H
HAROLD WILLARD KASER A.B., Muskingum College, 1941	Millersburg, Ohio	54 P S
PAUL WILLIAM KEPPEL Ph.B., Wheaton College, 1941	Upper Darby, Pa.	304 A H
*EDWIN SIH-UNG KWOH A.B., Hangchow Christian College, 1938	Shanghai, China	305 H H
*ROBERT JAMES LAMONT A.B., Maryville College, 1941	Philadelphia, Pa.	
*MILTON NATHAN LEININGER A.B., Bob Jones College, 1941	Tamaqua, Pa.	44 M S
RALPH FREDERICK MASCHMEIER A.B., Elmhurst College, 1941	St. Louis, Mo.	108 S S
EDWARD CLARKE McCANCE, JR. A.B., Lafayette College, 1941	Bethlehem, Pa.	414 H H
CARL LORING NELSON A.B., Macalester College, 1938	Virginia, Minn.	108 S S
DAVID CLEMENS NEWQUIST A.B., University of California at Los Angeles, 1941	Burbank, Calif.	209 H H
RICHARD BURDGE NORTON A.B., University of Dubuque, 1941	Marlboro, N.Y.	204 A H
PAUL J. RAYNOR A.B., Wheaton College, 1940	Los Angeles, Calif.	308 A H
*NORMAN ARTHUR ROBINSON A.B., Geneva College, 1941	Belmont, Mass.	323 B H

<i>Name</i>	<i>Residence</i>	<i>Room</i>
*STEWART PAYNE ROBINSON A.B., Princeton University, 1941	Elizabeth, N.J.	308 A H
DONALD WILLIAM RUTH A.B., Indiana University, 1941	Solsberry, Ind.	406 A H
CHARLES ANDERSON SAYRE A.B., Michigan State College, 1941	Moorestown, N.J.	H N J
JULIUS EUGENE SCHEIDEL, JR. A.B., Grove City College, 1941	Philadelphia, Pa.	B P
*STUART RAYMOND SCHIMPF A.B., Maryville College, 1941	Philadelphia, Pa.	213 H H
*ANDREW M. SEBBEN A.B., Waynesburg College, 1941	Lowber, Pa.	217 H H
*JOHN DAVID TATE A.B., Franklin and Marshall College, 1941	Lancaster, Pa.	314 H H
DANIEL CHARLES THOMAS A.B., Park College, 1941	Parkville, Mo.	412 H H
*JOHN HOOPER THOMPSON, JR. A.B., Maryville College, 1941	Baltimore, Md.	217 B H
MARK ROBBINS THOMPSON A.B., Washington and Jefferson College, 1940	Uniontown, Pa.	405 A H
HOWARD NOBORU TORIUMI A.B., University of California, 1939	Sacramento, Calif.	95 M S
GORDON STANLEY TREW A.B., Grove City College, 1941	Bellevue, Pa.	204 A H
*JAMES HORTON UNDERWOOD A.B., Hamilton College, 1941	Seoul, Korea	301 A H
THEODORE PAUL VALENTI A.B., College of the City of New York, 1940	Brooklyn, N.Y.	415 H H
*FRED VERMEULEN A.B., New York University, 1941	Paterson, N.J.	92 L L
JAMES ROBERT WATT A.B., Maryville College, 1941	Philadelphia, Pa.	R D I
*WALTER EDWARD WIEST A.B., Lafayette College, 1941	Ivyland, Pa.	108 S S
*OLIVER KENNETH WILLIAMS A.B., Maryville College, 1941	West Catasauqua, Pa.	K N J
THOMAS CLELAND WINN A.B., Asbury College, 1940	Ventnor, N.J.	113 H H

<i>Name</i>	<i>Residence</i>	<i>Room</i>
*WILLIAM JOHNSTON WISEMAN A.B., Asbury College, 1940	Wilmore, Ky.	P P
*WENDELL GUY WOLLAM A.B., Occidental College, 1939	Tucson, Ariz.	210 A H
GEORGE TRUE WRIGHT A.B., Gordon College of Theology and Missions, 1939	East Rochester, N.H.	107 B H

Senior Class—59

* Candidate for graduation in January, 1944.

MIDDLE CLASS

<i>Name</i>	<i>Residence</i>	<i>Room</i>
REUBEN THOMAS ALLEN, JR. A.B., Bob Jones College, 1942	Cleveland, Tenn.	304 A H
GLEASON LEONARD ARCHER, JR. A.B., Harvard University, 1938; M.A., 1940 LL.B., Suffolk University Law School, 1939	Woburn, Mass.	B N J
GEORGE NORMINGTON BARFORD A.B., University of California at Los Angeles, 1942	Los Angeles, Calif.	403 H H
*LEONARD THOMSON BOYD A.B., University of California at Los Angeles, 1942	Los Angeles, Calif.	58 W S
*CLAUDE CLAYTON BOYDSTON, JR. A.B., Colgate University, 1942	Jamaica, N.Y.	409 A H
NOEL ALEXANDER CALHOUN, JR. A.B., Washington and Jefferson College, 1942	McKeesport, Pa.	201 H H
ROY ALAN CHEESEBRO A.B., Wheaton College, 1942	Los Angeles, Calif.	209 H H
*PAUL TODD DAHLSTROM B.S., University of Minnesota, 1942	St. Paul, Minn.	413 H H
*HARRY RINE DEYOUNG A.B., University of Chicago, 1942	Chicago, Ill.	44 N S
WILLIAM GARRETT DOXSEY, JR. A.B., Heidelberg College, 1942	New York, N.Y.	406 A H
*CORNELIUS PELLMAN DUKELOW A.B., Park College, 1942	Hutchinson, Kans.	14 Sp S
*BENJAMIN FRANKLIN ELSER B.S., New Mexico College of A. and M., 1936	Denver, Colo.	107 A H
*KARL HERBERT ERNST A.B., Mission House College, 1942	Plymouth, Wis.	317 H H

<i>Name</i>	<i>Residence</i>	<i>Room</i>
CHARLES EDWIN FINCH B.S., Temple University, 1942	Philadelphia, Pa.	315 H H
*THOMAS STRATTON GOSLIN, II A.B., Yale University, 1942	Woodstown, N.J.	306 A H
ALAN GORDON GRIPE A.B., Lake Forest University, 1942	Indianapolis, Ind.	416 H H
WILLIAM BEAL GROBE A.B., Macalester College, 1942	Duluth, Minn.	35 B S
*KENNETH ATWOOD HAMMONDS A.B., Wheaton College, 1942	Upper Darby, Pa.	203 A H
*CHARLES SHELDON HASTINGS A.B., Alma College, 1942	Saginaw, Mich.	402 A H
WENDLING HENDERSON HASTINGS A.B., Alma College, 1938	Saginaw, Mich.	402 A H
JAMES LYNTON HILL A.B., Rutgers University, 1942	Hopewell, N.J.	407 A H
E. HOWARD HOUSMAN A.B., Moravian College, 1942	Staten Island, N.Y.	409 B H
*JOSEPH LOUIS HUTTON A.B., Columbia University, 1942	New York, N.Y.	410 A H
*TRUMAN MATTHEWS JOLLEY A.B., University of Redlands, 1938	Del Rey, Calif.	116 H H
HERBERT PRICE LANDES A.B., Juniata College, 1942	Souderton, Pa.	407 A H
*WILLIAM ELWOOD LARSON A.B., Wheaton College, 1942	Grand Rapids, Mich.	403 H H
*HAROLD BOWSHER LAWSON A.B., Bloomfield College and Seminary, 1941	East Orange, N.J.	310 A H
HUGH KENYON LEISHMAN A.B., Maryville College, 1942	Lewes, Del.	409 B H
WILLIAM DANIEL LIVINGSTONE A.B., Middlebury College, 1942	Springfield, Vt.	306 A H
*RICHARD BYRON LUGABILL A.B., Asbury College, 1941	Fremont, Ohio	105 A H
JAMES FRANCIS LUNDQUIST, JR. A.B., State Teachers College at Montclair, N.J., 1942	Union, N.J.	309 A H
JOHN PERCY MARTIN, JR. A.B., Maryville College, 1942	Holtwood, Pa.	321 B H
WILLIAM HENRY MASSA A.B., Wagner Memorial College, 1942	Staten Island, N.Y.	109 A H

<i>Name</i>	<i>Residence</i>	<i>Room</i>
*ROBERT LAUGHLIN McCACHRAN A.B., Park College, 1942	Altoona, Pa.	15 Pe S
*MALCOLM SETH McCULLOUGH A.B., University of Minnesota, 1942	Minneapolis, Minn.	206 N S
ERNEST LOMAX McMILLAN B.S., Southwestern Louisiana Institute, 1941	Lafayette, La.	215 H H
STEPHEN JESSE McSHANE A.B., Wheaton College, 1942	Davenport, Iowa	203 A H
*ROBERT PATTON MONTGOMERY A.B., Muskingum College, 1940	New Concord, Ohio	28 V A
*ALLAN GEORGE MOORE A.B., Maryville College, 1942	Baltimore, Md.	404 A H
GEORGE L. MORAN, JR. A.B., Wheaton College, 1941	Cedar Rapids, Iowa	95 L L
PAUL LANDIS MORRIS, JR. A.B., Ursinus College, 1941	Pottstown, Pa.	415 H H
*ROBERT ARNOLD MURPHY A.B., Bloomfield College and Seminary, 1942	Philadelphia, Pa.	108 S S
KATSUO ARNOLD NAKAJIMA A.B., Asbury College, 1941	Berkeley, Calif.	95 M S
*ANDREW FRANCIS O'CONNOR A.B., Maryville College, 1941	Baltimore, Md.	401 H H
ROBERT NELSON OERTER, JR. A.B., University of Pennsylvania, 1941	Philadelphia, Pa.	307 A H
HENRY LOUIS PATRICK A.B., Erskine College, 1942	Newberry, S.C.	205 H H
JOHN EDWARD PAUL A.B., Waynesburg College, 1942	Steubenville, Ohio	316 H H
LUIS ALBERTO QUIROGA-GIL A.B., American College, Bogota, 1939	Bogota, Colombia	115 H H
HARRY EDWIN ROSSER, JR. A.B., Wheaton College, 1941	Baltimore, Md.	108 S S
*RAY RICHARD SEARLE A.B., Wheaton College, 1940	Harvey, Ill.	156 A S
IRA SHERIDAN SMITH A.B., University of California at Los Angeles, 1942	Burbank, Calif.	46 Pk P
FREDERICK BRUCE SPEAKMAN A.B., University of Oklahoma, 1940; M.A., 1941 M.A., Harvard University, 1942	Sapulpa, Okla.	46 Pk P

<i>Name</i>	<i>Residence</i>	<i>Room</i>
**G. LEE STEWART B.S., Wheaton College, 1943	Baltimore, Md.	309 H H
CHARLES JEAN STOPPELS A.B., Hope College, 1942	Holland, Mich.	400 A H
*JOHN DARSIE THOMSON B.S., Haverford College, 1942	Pittsburgh, Pa.	417 H H
GEORGE COLSHER TIBBETTS A.B., Maryville College, 1942	Newportville, Pa.	109 A H
ARTHUR HENRY TROIS A.B., Bloomfield College and Seminary, 1942	New Rochelle, N.Y.	400 H H
*BOKKO TSUCHIYAMA A.B., Greenville College, 1942	Osaka, Japan	301 H H
*JOHN RAYMOND TUFFT A.B., University of California, 1942	San Francisco, Calif.	300 A H
DONALD EWING WALLACE B.S., University of California, 1940	San Diego, Calif.	26 Wi S
JACK WEHRMANN WARE A.B., University of California, 1942	Fresno, Calif.	409 A H
OAKLEY EMERSON WASHBURN A.B., University of Pittsburgh, 1942	Wilmerding, Pa.	319 B H
DAVID BRAINERD WATERMULDER A.B., University of Kansas, 1942	Lawrence, Kans.	209 A H
WILSON H. YOST A.B., Franklin and Marshall College, 1942	Bausman, Pa.	300 H H

Middle Class—64

* Completing Middle Year in January, 1944.

** Entered in January, 1943, completed Junior Year in August, 1943.

JUNIOR CLASS

<i>Name</i>	<i>Residence</i>	<i>Room</i>
SURAN WILLIAM ANTABLIN A.B., University of California at Los Angeles, 1943	Los Angeles, Calif.	117 B H
HIRAM KEITH BEEBE A.B., Occidental College, 1943	Anaheim, Calif.	213 N S
WILBERT JOHN BEENERS A.B., University of Dubuque, 1943	Lennox, S.D.	302 H H
WILLIAM PHILIP BEMBOWER A.B., Wheaton College, 1943	Zanesville, Ohio	115 B H
WARD BJERKE A.B., Wheaton College, 1943	Duluth, Minn.	202 A H

<i>Name</i>	<i>Residence</i>	<i>Room</i>
CARL EDWIN BLANFORD A.B., Whitworth College, 1943	Post Falls, Idaho	313 B H
KENNETH ROBERT BOYD A.B., University of California at Los Angeles, 1943	Hollywood, Calif.	203 H H
JOHN DAVID BURTON A.B., Park College, 1943	Troy, N.Y.	106 B H
**SAMUEL DAVID CHAMBERS A.B., Grove City College, 1943	East Orange, N.J.	115 H H
WEYMAN REIVES CLEVELAND A.B., Wheaton College, 1943	Camilla, Ga.	109 H H
*ALLAN VANNIN COLLISTER B.S., Iowa State College, 1940	Cedar Rapids, Iowa	44 V A
GEORGE ROBERT COX, JR. A.B., Bloomfield College and Seminary, 1943	East Orange, N.J.	315 B H
**WALTER LEWIS DOSCH, II A.B., University of California, 1943	Redwood City, Calif.	405 H H
LORENTZ DENSMORE EMERY B.S., West Virginia University, 1942	Fairmont, W.Va.	212 H H
DUANE UDELL FARRIS A.B., University of Omaha, 1943	Harrison, Ark.	309 A H
*ARTHUR MAURICE FISH A.B., Western State Teachers College, Michigan, 1943	Kalamazoo, Mich.	105 B H
DONALD HUGH GARD A.B., University of California, 1943	Fresno, Calif.	323 B H
MANFRED LINCOLN GEISLER A.B., University of California, 1943	Pasadena, Calif.	111 H H
WILLIAM ALLISON GIBSON, JR. A.B., Westminster College (Pa.), 1943	Punxsutawney, Pa.	303 H H
**LESLIE MORRIS GONNSEN A.B., Wheaton College, 1942	Palos Verdes Estates, Calif.	108 S S
ANDREW GRAHAM A.B., Western Maryland College, 1943	Westminster, Md.	108 S S
*DOUGLAS WALKER GRAY A.B., Hamilton College, 1943	Brooklyn, N.Y.	209 A H
WILLIAM STANLEY JAMES A.B., Princeton University, 1943	Amenia, N.Y.	204 B H
HAROLD BARRY KEEN A.B., Lafayette College, 1943	Philadelphia, Pa.	315 H H
THOMAS WILLIAM KIRKMAN, JR. A.B., University of Pennsylvania, 1943	Philadelphia, Pa.	314 B H
**EARL WILFRED KLEIN A.B., Whitworth College, 1942	Reardan, Wash.	207 H H
NORMAN A. KREBBS, JR. A.B., College of Wooster, 1943	Pittsburgh, Pa.	108 S S

<i>Name</i>	<i>Residence</i>	<i>Room</i>
**GUY EDWIN LAMBERT A.B., Maryville College, 1943	Philadelphia, Pa.	403 A H
CHARLES LOUIS LOYER A.B., Illinois College, 1943	Detroit, Mich.	423 B H
**THOMAS FENTON LUCE A.B., University of Pennsylvania, 1943	Philadelphia, Pa.	221 B H
ROBERT ALEXANDER MACASKILL A.B., University of Dubuque, 1943	Des Moines, Iowa	302 H H
JOHN PAUL MACLACHLAN A.B., Houghton College, 1943	West Pittston, Pa.	405 B H
**JOHN JACOB MARKARIAN A.B., Lafayette College, 1943	Scranton, Pa.	108 S S
ROBERT JORDAN MARSHBURN, JR. A.B., Princeton University, 1943	Miami, Fla.	307 A H
ROBERT WILLIAM MCCLELLAN A.B., University of California at Los Angeles, 1943	Pasadena, Calif.	403 B H
WARREN GEORGE MCCREADY A.B., Muskingum College, 1943	Youngstown, Ohio	101 B H
**WILLIAM JAMES MCKEEFERY, JR. B.S., University of Pennsylvania, 1941	Philadelphia, Pa.	215 H H
ROBERT OWEN MCLEOD A.B., Macalester College, 1943	Des Moines, Iowa	37 B S
**GEORGE J. MOFFAT A.B., Hobart College, 1943	Geneva, N.Y.	310 B H
*ROBERT LYLE MORELAND A.B., College of Wooster, 1942	Morgantown, W.Va.	211 H H
**GEORGE PIDCOCK MORGAN A.B., Lafayette College, 1943	Bloomsbury, N.J.	103 A H
DAVID ALEXANDER NEELY A.B., College of Wooster, 1943	Wooster, Ohio	203 B H
*JOHN EDWARD NEFF A.B., Washington and Jefferson College, 1942	Neffs, Ohio	301 B H
ALBERT BYRON NEWPORT A.B., Duke University, 1943	Philadelphia, Pa.	314 B H
LEONARD JAMES OSBRINK A.B., Wheaton College, 1943	Los Angeles, Calif.	202 A H
*ROBERT ELWOOD OSMAN A.B., Bob Jones College, 1943	Chester, Pa.	409 H H
CHESTER JOHN PADGETT A.B., Wheaton College, 1943	San Francisco, Calif.	E N J
***WILLIAM LOGIE PATERSON A.B., Dickinson College, 1943	Clearfield, Pa.	
**OLSON PEMBERTON, JR. A.B., Maryville College, 1943	Huntsville, Tenn.	403 A H

<i>Name</i>	<i>Residence</i>	<i>Room</i>
JACK HOUSER PRICHARD A.B., Oklahoma City University, 1943	Oklahoma City, Okla.	405 B H
ARTHUR PAUL RECH B.S., Wheaton College, 1942	Scranton, Pa.	172 N S
RICHARD CHARLES REDFIELD A.B., Occidental College, 1940	Los Angeles, Calif.	419 B H
JOHN DAVID REID A.B., University of Pittsburgh, 1943	Vandergrift, Pa.	401 B H
**EILEEN BERGSTEN REMINGTON B.S., Kansas State College, 1940	Schenectady, N.Y.	54 Ma S
**ROBERT ARTHUR REMINGTON B.S., Kansas State College, 1940	Schenectady, N.Y.	54 Ma S
JAMES SAID RIZEK A.B., University of Dubuque, 1943	Brooklyn, N.Y.	118 B H
MAURICE DEWITT ROBERTSON A.B., Gordon College, 1943	Fostoria, Ohio	121 B H
*JOHN RALPH RODMAN A.B., University of Southern California, 1943	North Hollywood, Calif.	309 H H
ONESIMUS JONATHAN RUNDUS A.B., Wheaton College, 1942	Denver, Colo.	107 A H
GEORGE EDWARD SADLER A.B., Bloomfield College and Seminary, 1943	Ridgefield Park, N.J.	223 B H
HERBERT SPENCER SCHROEDER A.B., Washington University, 1934	St. Louis, Mo.	103 B H
ROBERT BURNSIDE SCOTT A.B., Washington and Jefferson College, 1943	Dunkirk, N.Y.	317 B H
JOSEPH THOMAS SEFCIK A.B., Park College, 1943	Johnstown, N.Y.	411 H H
**JOHN ADAM SENSENIG, JR. A.B., Franklin and Marshall College, 1943	Lancaster, Pa.	404 H H
PAUL DAVID SHOLIN A.B., Bob Jones College, 1943	Morganton, N.C.	409 H H
**HAROLD RICHARD SICILIANO A.B., Washington and Jefferson College, 1943	New Kensington, Pa.	407 H H
*ALVIN DUANE SMITH A.B., Washington and Jefferson College, 1942	Williamstown, W.Va.	307 H H
EDWARD VINCENT STEIN A.B., University of California at Los Angeles, 1943	Bellflower, Calif.	417 B H
ERNEST ANDREW TOTH A.B., Geneva College, 1943	Pittsburgh, Pa.	320 B H
ROBERT STUART VOGT University of California	Sacramento, Calif.	407 B H

<i>Name</i>	<i>Residence</i>	<i>Room</i>
PAUL PARKS WALENTA A.B., Duke University, 1943	Baltimore, Md.	109 H H
J. CHRISTY WILSON, JR. A.B., Princeton University, 1943	Princeton, N.J.	201 B H
PAUL HUNTER WILSON A.B., Grove City College, 1943	Butler, Pa.	109 H H
*FRANK THOMAS WOODWARD A.B., Westminster College (Pa.), 1943	Indiana, Pa.	205 B H
**JAMES DONALD YODER A.B., Muhlenberg College, 1943	Myerstown, Pa.	103 A H
FORREST YOUNGQUIST A.B., University of California at Los Angeles, 1943	Los Angeles, Calif.	203 H H
ARTHUR JAMES YUNKER, JR. A.B., Maryville College, 1943	Newtown, Pa.	219 B H

Junior Class—77

* Entered in January, 1943, completing Junior Year in January, 1944.

** Entered in June, 1943, completing Junior Year in January, 1944.

*** Entered in January, 1943, but is now in the U.S. Army.

SPECIAL STUDENTS

<i>Name</i>	<i>Residence</i>	<i>Room</i>
*DONALD ARCHIBALD ACTON A.B., Lafayette College, 1943	Asbury, N.J.	
JAMES OSCAR BAIRD, JR. B.S., George College, 1942; M.A., 1943	Trenton, N.J.	
RUTH SYKES DAVIES A.B., Wheaton College, 1930	Princeton, N.J.	108 S S
*DAVID ALLAN GOSSWEILER A.B., Yale University, 1942	East Orange, N.J.	
*ALFONSO BENJUMEA LLOREDA A.B., American College, Bogota, 1939	Bogota, Colombia	
RUTH STEGENGA LUIDENS A.B., Hope College, 1942	Bergen, N.J.	108 S S
ERNEST EDGAR MILLER A.B., Goshen College, 1917 M.A., New York University, 1929; Ph.D., 1939	Goshen, Ind.	305 B H
*ROBERT MCFARLANE MOORE A.B., Trinity University, 1942	Houston, Tex.	
*JAMES CROSWELL PERKINS B.S., Princeton University, 1929 B.D., Oberlin School of Theology, 1932; S.T.M., 1933	Groveland, Mass.	
JOHN MOODY STUART, JR. A.B., Wheaton College, 1938 Th.B., Princeton Seminary, 1941	Troy, N.Y.	

<i>Name</i>	<i>Residence</i>	<i>Room</i>
KYUNG SOON HAN SUH Aoyama Gakuin, 1935	Fusan, Korea	N Y C
LOIS WATSON WALLACE A.B., San Diego State College, 1941	San Diego, Calif.	26 Wi S
*SHERWOOD ELIOT WIRT A.B., University of California, 1932 B.D., Pacific School of Religion, 1943	Berkeley, Calif.	
*ROBERT WHITFIELD WISDOM A.B., Hampden-Sydney College, 1942	Pittsburgh, Pa.	

Special Students—I4

* Summer Term 1943.

(Students from other institutions who attended Summer Term and returned to their own seminaries are not catalogued.)

INTERNES

<i>Name</i>	<i>Residence</i>	<i>Field</i>
JAMES RUSSELL BLACKWOOD A.B., College of Wooster, 1941	Princeton, N.J.	Affton, Mo.
JOHN THOMAS UNDERWOOD A.B., Hamilton College, 1941	Seoul, Korea	Brooklyn, N.Y.

ABBREVIATIONS

A H—Alexander Hall	L P—Langhorne, Pa.
A S—Alexander Street	Ma S—Maple Street
B H—Brown Hall	M S—Mercer Street
B S—Bank Street	N S—Nassau Street
B N J—Burlington, N.J.	N Y C—New York City
B P—Bristol, Pa.	Pe S—Pelham Street
D N J—Dover, N.J.	P H—Payne Hall
D S—Dickinson Street	Pk P—Park Place
E N J—Eatontown, N.J.	P P—Philadelphia, Pa.
E O N J—East Orange, N.J.	P S—Pine Street
F N J—Farmingdale, N.J.	Sp S—Spruce Street
H H—Hodge Hall	S S—Stockton Street
H N J—Hightstown, N.J.	V A—Vandeventer Avenue
K N J—Kingston, N.J.	W S—Wiggins Street
L L—Linden Lane	Wi S—Witherspoon Street
L N J—Lafayette, N.J.	W N J—Windsor, N.J.

REPRESENTATIONS

COLLEGES

Alma College	3	Kansas, University of	1
American College, Bogota	2	Lake Forest University	1
Aoyama Gakuin	2	Lafayette College	8
Asbury College	5	Luther College	2
Augsburg College	1	Macalester College	3
Bloomfield College and Seminary	6	Maryville College	17
Bob Jones College	5	Michigan State College	2
Boston University	1	Middlebury College	1
Bucknell University	1	Minnesota, University of	3
California, University of	9	Mission House College	1
California, University of, at Los Angeles	11	Moravian College	2
Calvin College	6	Muhlenberg College	2
Central College	1	Muskingum College	4
Chicago, University of	1	New Mexico College of A. and M.	1
Colgate University	1	New York, College of the City of	1
Colorado, University of	1	New York University	1
Columbia University	1	Occidental College	4
Daniel Baker College	1	Oklahoma City University	1
Dartmouth College	1	Oklahoma, University of	1
Davidson College	1	Omaha, University of	1
Dickinson College	1	Park College	7
Dubuque, University of	4	Pennsylvania, University of	6
Duke University	2	Pittsburgh, University of	2
Edinburgh, University of	1	Princeton University	6
Elmhurst College	1	Redlands, University of	1
Erskine College	1	Rutgers University	1
Franklin and Marshall College	3	San Diego State College	1
Geneva College	2	Southern California, University of	1
Gordon College of Theology & Missions	2	Southern Methodist University	1
Gordon College, India	1	Southwestern Louisiana Institute	1
Goshen College	1	State Teachers College, Montclair, N.J. ..	1
Greenville College	1	Temple University	4
Grove City College	5	Trinity University	1
Hamilton College	2	Ursinus College	1
Hampden-Sydney College	2	Wagner Memorial Lutheran College	1
Hangchow Christian College	1	Wartburg College	1
Harvard University	1	Washington and Jefferson College	9
Haverford College	2	Washington University	1
Heidelberg College	1	Waynesburg College	2
Hobart College	1	Western Maryland College	1
Hope College	4	Western State Teachers College (Mich.) ..	1
Houghton College	1	Westminster College (Pa.)	3
Illinois College	1	West Virginia University	1
Illinois, University of	2	Wheaton College	24
Indiana University	2	Whitworth College	2
Iowa State College	1	Wooster, College of	4
John B. Stetson University	1	Yale University	2
Juniata College	2	Number of colleges	
Kansas State College	2	represented	96

SEMINARIES

Asbury Seminary	1	Princeton Seminary	11
Augsburg Seminary	1	Temple University, School of Theology	2
Bloomfield College and Seminary	1	Union Seminary, New York	1
Calvin Seminary	6	United College, Manitoba	1
Columbia Seminary	1	United Theological College, India	1
Dallas Seminary	1	Wartburg Seminary	1
Eastern Baptist Seminary	1	Western Seminary, Michigan	2
Luther Seminary, Minnesota	2	Yale University, Divinity School	1
Moravian Seminary	2		
New Brunswick Seminary	1		
Pittsburgh-Xenia Seminary	2	Number of Seminaries	
Presbyterian Seminary, Chicago	1	represented	20

STATES

Arkansas	1	New Jersey	31
California	33	New Mexico	1
Colorado	4	New York	21
Delaware	1	North Carolina	1
Florida	2	Ohio	10
Georgia	2	Oklahoma	2
Idaho	1	Oregon	2
Illinois	4	Pennsylvania	70
Indiana	3	South Carolina	1
Iowa	6	South Dakota	1
Kansas	3	Tennessee	2
Kentucky	1	Texas	1
Louisiana	1	Vermont	1
Maryland	6	Washington	1
Massachusetts	5	West Virginia	3
Michigan	11	Wisconsin	1
Minnesota	6		
Missouri	3	Number of States represented	35
New Hampshire	1		

COUNTRIES

Brazil	1	Japan	1
Canada	1	Korea	3
China	1	United States	244
Colombia	2		
India	1	Number of Countries represented	8

SUMMARY OF STUDENTS

Graduate Students	40
Seniors	59
Middlers	64
Juniors	77
Special Students	14
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Total	254

DEGREES CONFERRED IN 1943

THE DEGREE OF BACHELOR OF THEOLOGY UPON

James Renwick Bell
Lloyd George Brown
Charles Eli Canady, Jr.
Jack Cooper
John Louis Crandall
James Stuart Dickson
William Trall Doncaster, Jr.
Edward Atkinson Dowey, Jr.
Thomas R. G. Evans
Donald Rodgers Fletcher
Howard Eugene Friebely
Arthur Jules Gibson
Theodore Alexander Gill
Joseph D. Graber
Carl Crouse Gray
Herbert George Grether
Otto Gruber
Robert Emil Hansen
Franklin Vilas Hinkle, Jr.
George Laird Hunt
Greer Sharp Imbrie
Merle Scott Irwin
Wallace Newlin Jamison
Joseph Lehigh Jensen, Jr.
Gerald Robert Johnson
Llewellyn George Kemmerle
Bruce Alfred Kurrle
William John Larkin
Robert Earl Lewis
William Morgan Lewis
Earle Vaughan Lyons, Jr.
George Frederick Mace

Joseph E. McCabe
William McLeister, II
William Henry Mooney
Lorenz Joseph Morrow
Hugo Arthur Muller
Joseph John Myerscough
John William Oerter
Harold Leonard Ogden
Arthur Dean Osterberg
Lester Eugene Paul
Willard Callsen Paul
Richard Bryant Pursel
Elwood Franklin Reeves, Jr.
Howard Banks Rhodes
Scott Turner Ritenour
Edwin Kendrick Roberts
Robert Joseph Rodisch
Gordon McAllister Ruff
William Albert Smith
Robert Keller Staley, Jr.
Stanley Lee Tarves, Jr.
Donald Ketcham Theobald
Charles Milton Thompson, Jr.
Frederick George Tinley
John Montgomery Whallon
Robert Thomas Williamson
Joseph Samuel Willis
Frank Wilbur Wingerter
Carl Julius Clemens Wolf
John Erwin Woods
John Purvis Woods
Chester Virgil Zirbel

THE DEGREE OF MASTER OF THEOLOGY UPON

John Rainer Bodo
Elton Marshal Eenigenburg
George Wolfgang Forell
Lewis Myers Harro
Ernest O. Kelloway
Robert Frederick Klepper
Frank Joshua Kline
William Sanford LaSor
John Sanford Lonsinger
Benjamin Franklin Moss, Jr.

Edwin Clinton Nagle
Harry Peters
James Ligon Price, Jr.
John Allan Ranck
Theoderic Erasmus Roberts, Jr.
Robert Ernest Smith
Robert Kenneth Strachan
John William Tomlinson
Frederick Samuel Vogenitz
Karl Kenneth Wilson

FELLOWSHIPS AND PRIZES AWARDED IN 1943

THE FELLOWSHIP IN OLD TESTAMENT TO
ROBERT EMIL HANSEN

THE FELLOWSHIP IN NEW TESTAMENT TO
HERBERT GEORGE GRETHER

THE FELLOWSHIP IN APOLOGETICS TO
THEODORE ALEXANDER GILL

THE FELLOWSHIP IN PRACTICAL THEOLOGY TO
DONALD RODGERS FLETCHER
AND
WALLACE NEWLIN JAMISON

THE FIRST SCRIBNER PRIZE IN NEW TESTAMENT
LITERATURE TO
OTTO GRUBER

THE HUGH DAVIES PRIZE IN HOMILETICS TO
JOSEPH E. McCABE

THE BENJAMIN STANTON PRIZE IN OLD TESTAMENT
LITERATURE TO
WALTER EDWARD WIEST

THE FIRST ROBERT L. MAITLAND PRIZE IN NEW
TESTAMENT EXEGESIS TO
NOEL FREEDMAN

THE FIRST JOHN FINLEY McLAREN PRIZE IN BIBLICAL
THEOLOGY TO
FRANK MARSHALL VANDERHOOF

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